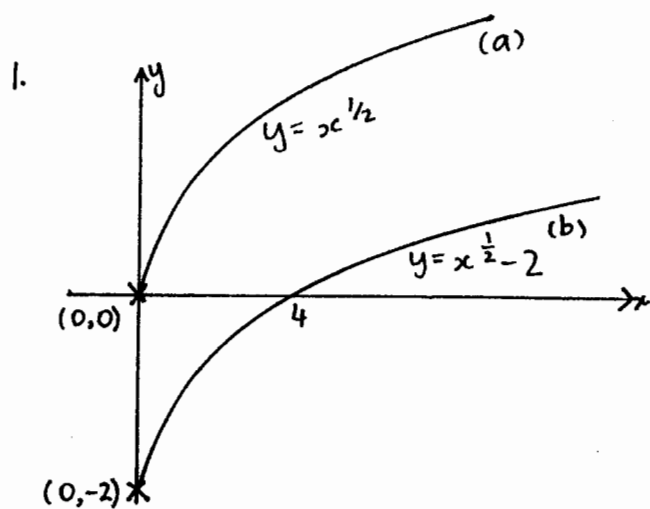


GRAPHS — D & G — ARNOLD

EXERCISE: 1.1



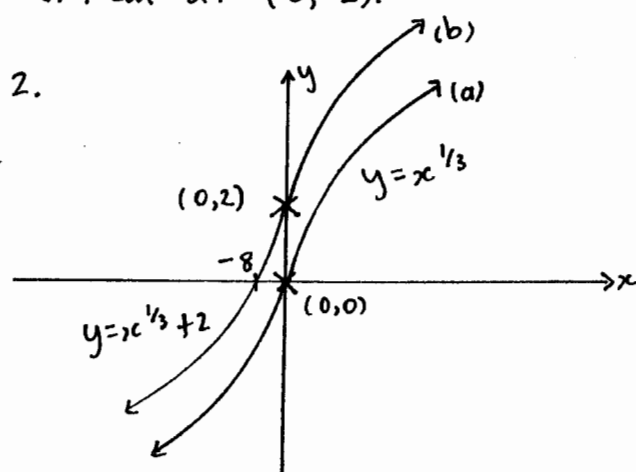
(a) $\frac{dy}{dx} = \frac{1}{2} x^{-1/2} = \frac{1}{2\sqrt{x}}$

when $x \rightarrow 0^+$, $\frac{dy}{dx} \rightarrow +\infty$

$\therefore \frac{dy}{dx}$ is not defined.

\therefore Tangent at $(0,0)$ is vertical.

(b) Similarly, the tangent is vertical at $(0,-2)$.



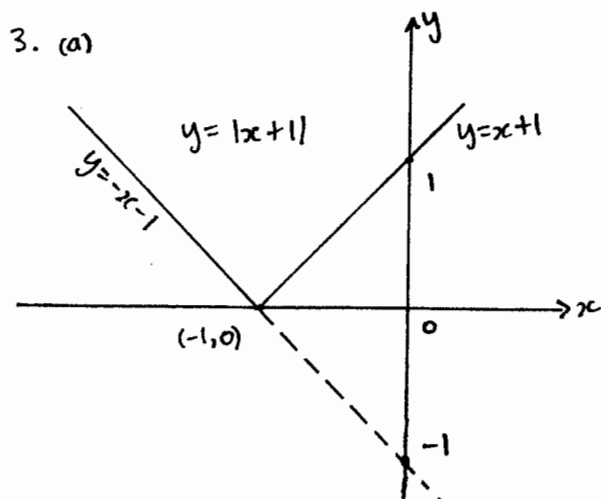
(a) $\frac{dy}{dx} = \frac{1}{3} x^{-2/3} = \frac{1}{3\sqrt[3]{x^2}}$

when $x \rightarrow 0^+$, $\frac{dy}{dx} \rightarrow +\infty$

when $x \rightarrow 0^-$, $\frac{dy}{dx} \rightarrow -\infty$

$\therefore \frac{dy}{dx}$ is not defined at $(0,0)$.
 \therefore Tangent at $(0,0)$ is vertical, also
 The tangent at $(0,2)$ is vertical.
 $[(0,2)$ is a critical point]

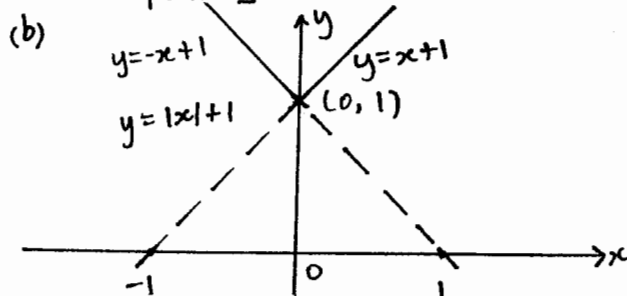
(b) Similarly, the tangent is vertical at $(0,0)$ [critical point]



$\frac{dy}{dx} = -1$ when $x \rightarrow -1^-$

$\frac{dy}{dx} = 1$ when $x \rightarrow -1^+$

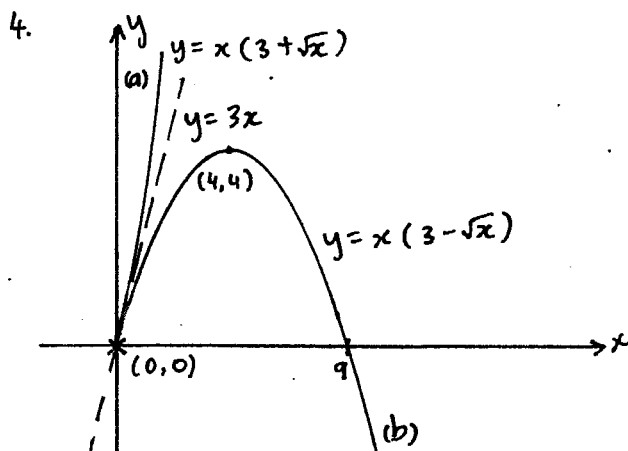
$(-1,0)$ is an angular point
 [critical point]



$\frac{dy}{dx} = -1$ when $x \rightarrow 0^-$

$\frac{dy}{dx} = 1$ when $x \rightarrow 0^+$

$(0,0)$ is an angular point
 $\therefore (0,0)$ is a critical point,
 where $\frac{dy}{dx}$ is not defined.



$$\begin{aligned} \text{(a)} \quad \frac{dy}{dx} &= 3 + \sqrt{x} + \left(\frac{1}{2}x^{-\frac{1}{2}}\right)x \\ &= 3 + \sqrt{x} + \frac{1}{2\sqrt{x}} \times x \\ &= 3 + \sqrt{x} + \frac{x}{2\sqrt{x}} = \frac{6\sqrt{x} + 3x}{2\sqrt{x}} \end{aligned}$$

$$\therefore \frac{dy}{dx} = \frac{6\sqrt{x} + 3x}{2\sqrt{x}} \text{ when } x \rightarrow 0^+$$

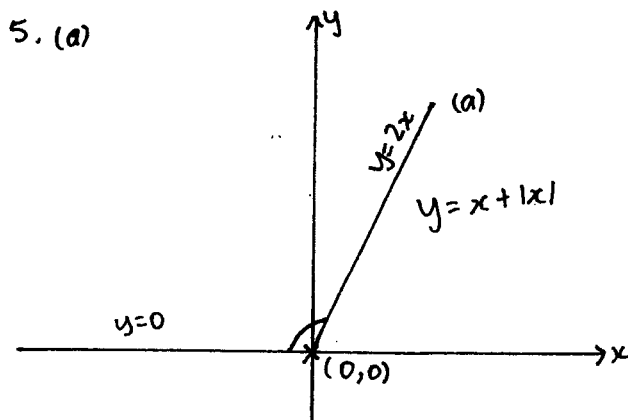
$$\therefore \frac{dy}{dx} \text{ is not defined.}$$

\therefore Tangent at $(0, 0)$ is vertical.

$$\begin{aligned} \text{(b)} \quad \frac{dy}{dx} &= 3 - \sqrt{x} + \left(-\frac{1}{2\sqrt{x}}\right)x \\ &= 3 - \sqrt{x} - \frac{x}{2\sqrt{x}} = \frac{6\sqrt{x} - 3x}{2\sqrt{x}} \end{aligned}$$

$$\therefore \frac{dy}{dx} = \frac{6\sqrt{x} - 3x}{2\sqrt{x}} \text{ when } x \rightarrow 0^+$$

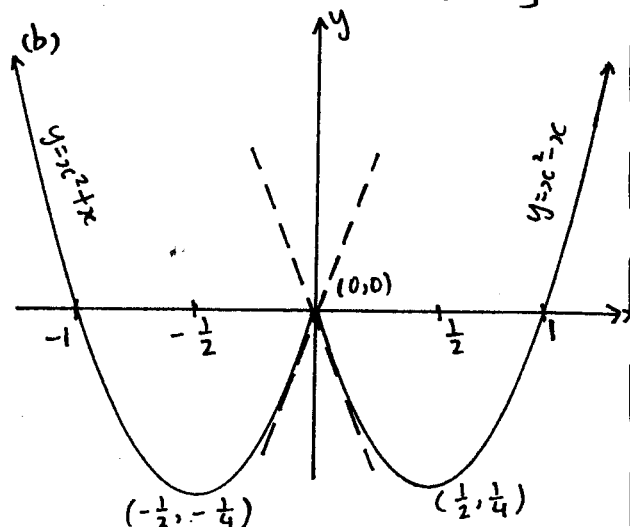
\therefore Tangent at $(0, 0)$ is vertical.



$$\frac{dy}{dx} = 2 \text{ when } x \rightarrow 0^+$$

$$\frac{dy}{dx} = 0 \text{ when } x \rightarrow 0^-$$

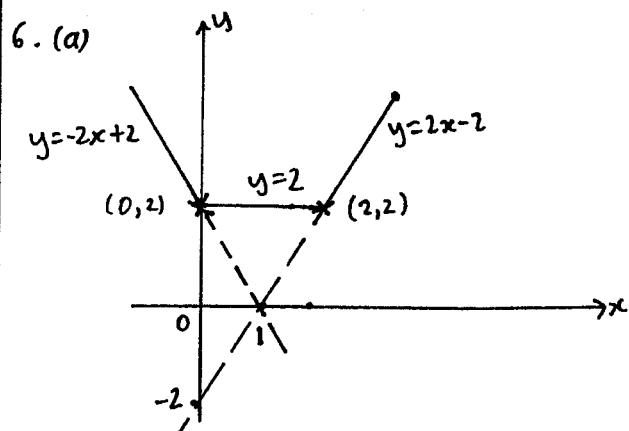
$\therefore (0, 0)$ is an angular point.
 $[(0, 0) \text{ is a critical point}]$



$$\frac{dy}{dx} = 2x + 1 \text{ when } x \rightarrow 0^-$$

$$\frac{dy}{dx} = 2x - 1 \text{ when } x \rightarrow 0^+$$

\therefore Tangent at $(0, 0)$ is vertical.

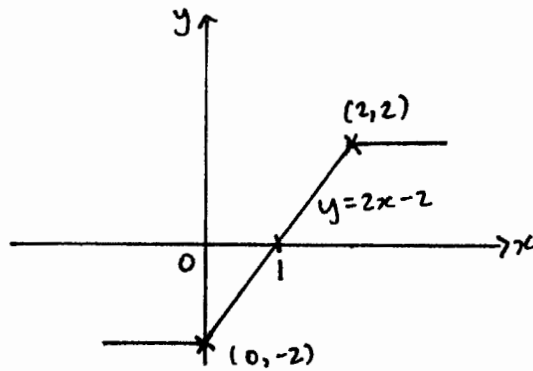


$$\frac{dy}{dx} = -2 \text{ when } x \rightarrow 0^-$$

$$\frac{dy}{dx} = 0 \text{ when } x \rightarrow 0^+$$

The gradient at 0^- is -2 .
 The gradient at 0^+ is 0 .

(b)



$$\frac{dy}{dx} = 0 \text{ when } x \rightarrow 2^+$$

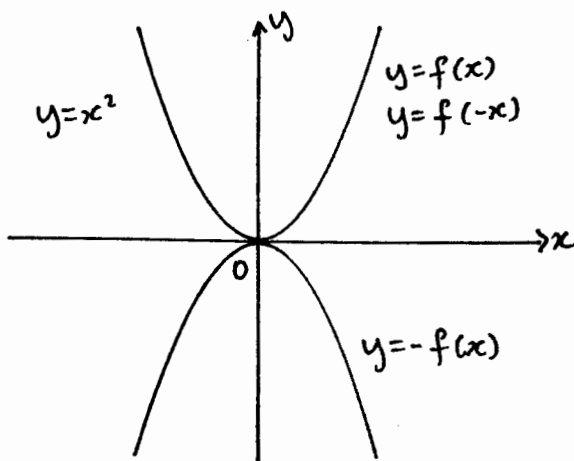
$$\frac{dy}{dx} = 2 \text{ when } x \rightarrow 0^+$$

$$\frac{dy}{dx} = 0 \text{ when } x \rightarrow 2^-$$

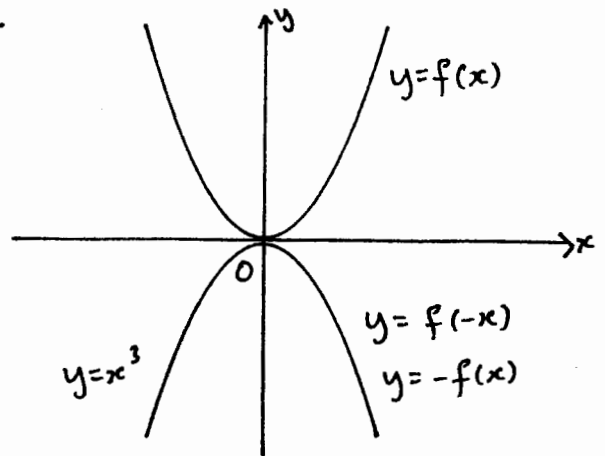
At the points $(0, -2)$ and $(2, 2)$, $\frac{dy}{dx}$ is not defined since at each of them the derivative to the left is not equal to the derivative to the right. These 2 critical points can be also called angular points.

EXERCISE : 1.2

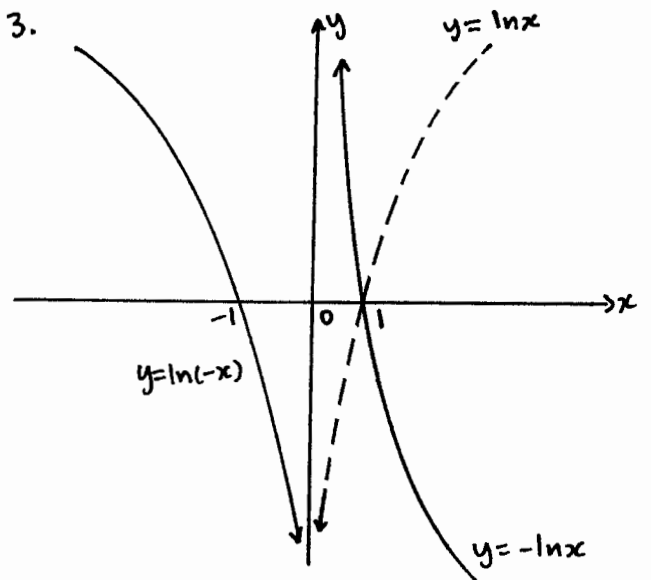
1.



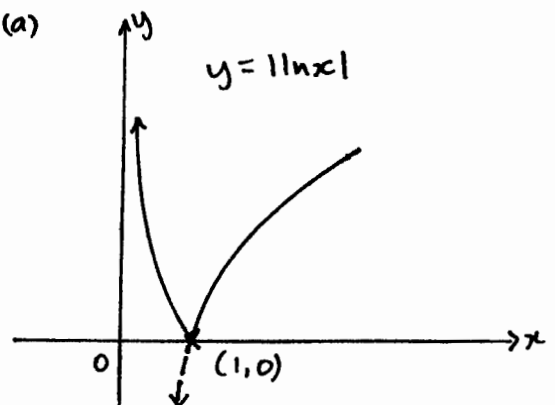
2.

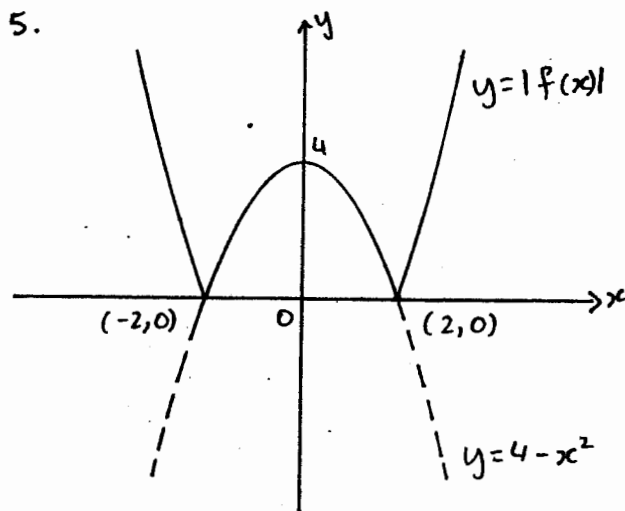
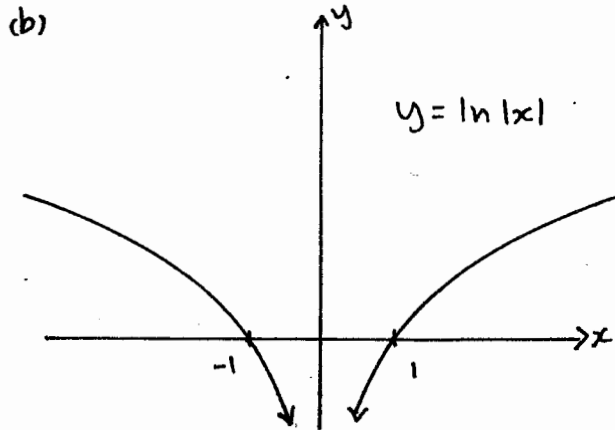


3.

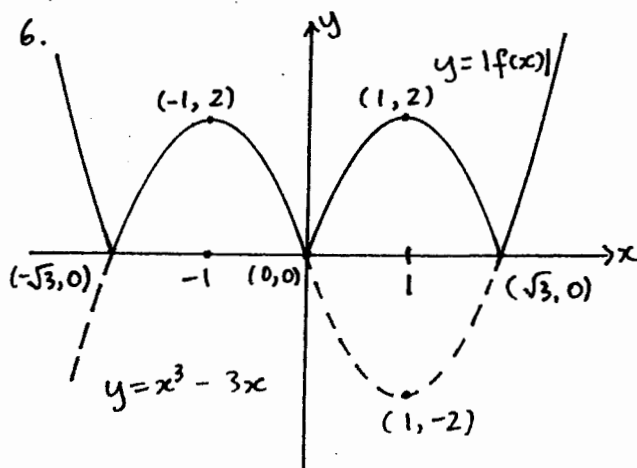


4. (a)



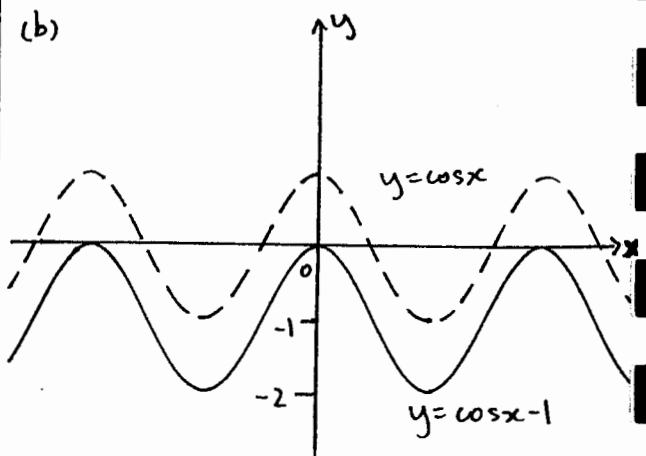
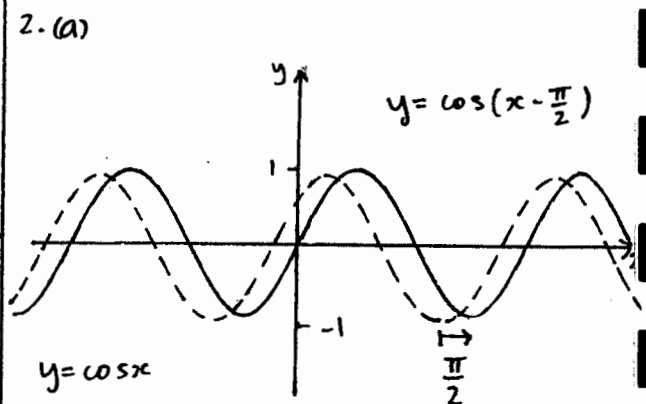
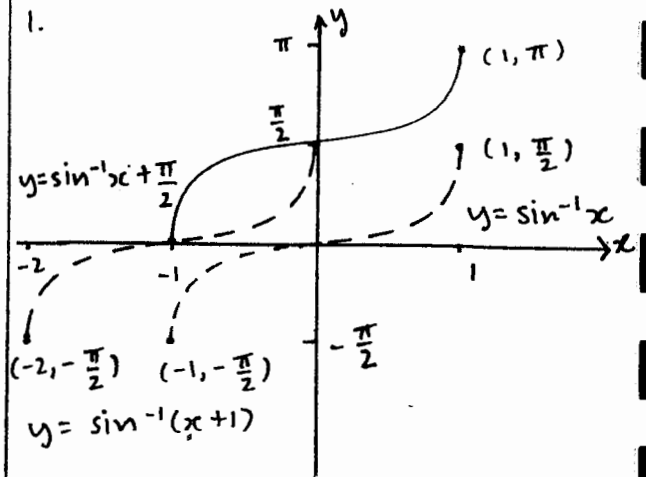


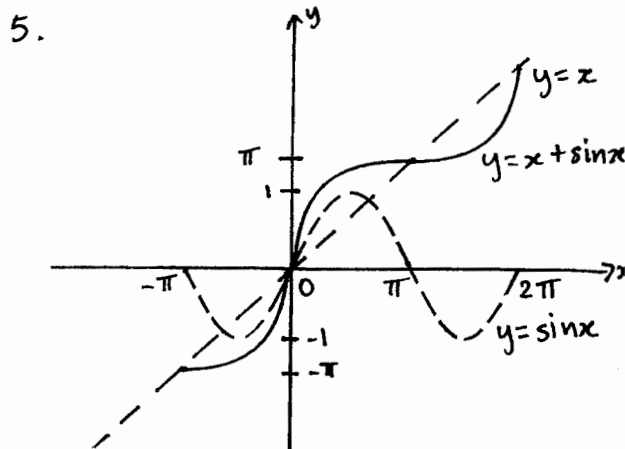
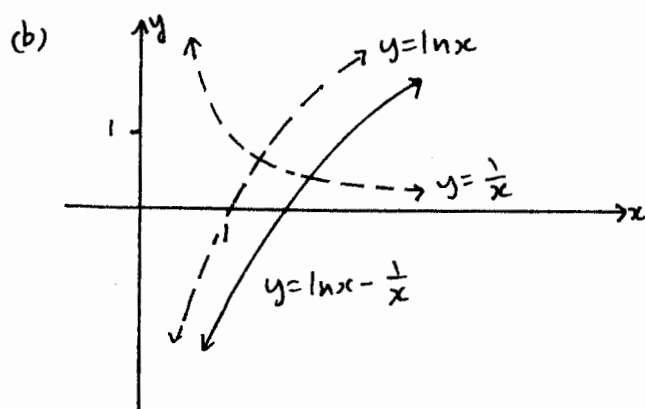
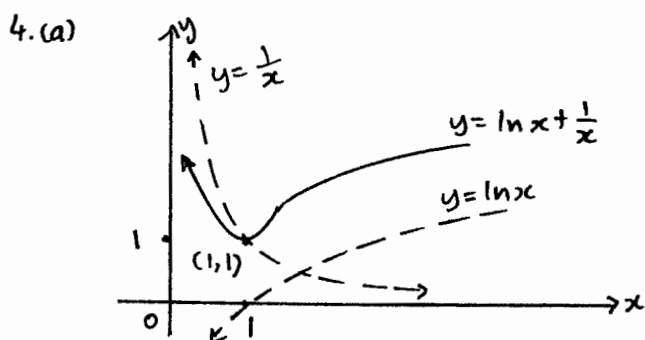
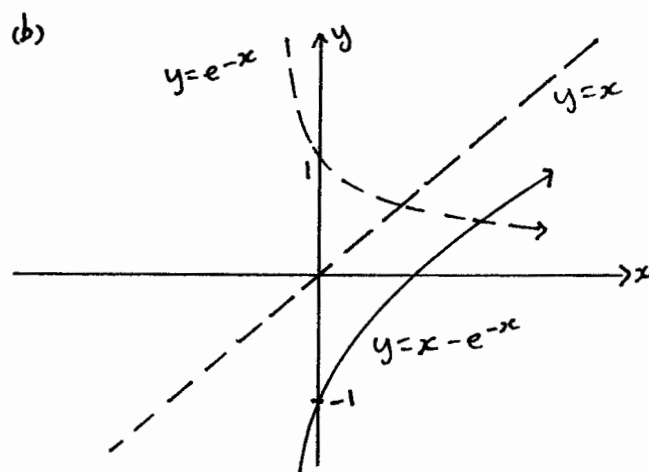
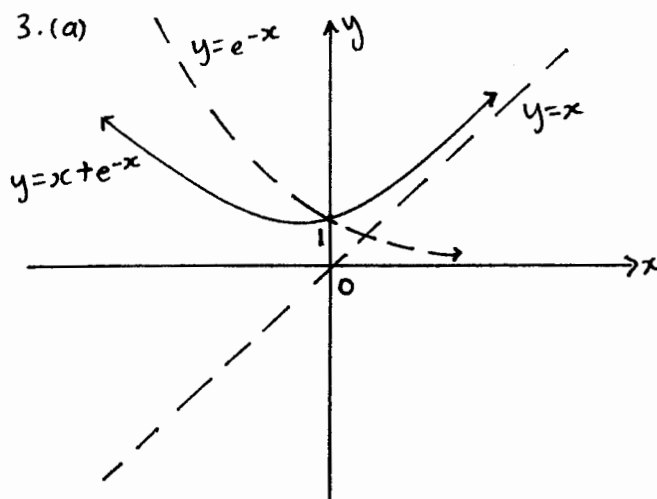
\therefore The graph is an even function as it is symmetrical about the y-axis and/or $f(-x) = f(x)$



\therefore The graph is an even function as it is symmetrical about the y-axis and/or $f(-x) = f(x)$

EXERCISE: 1.3

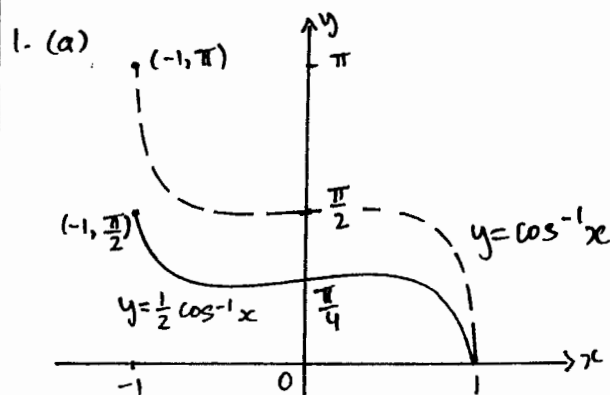


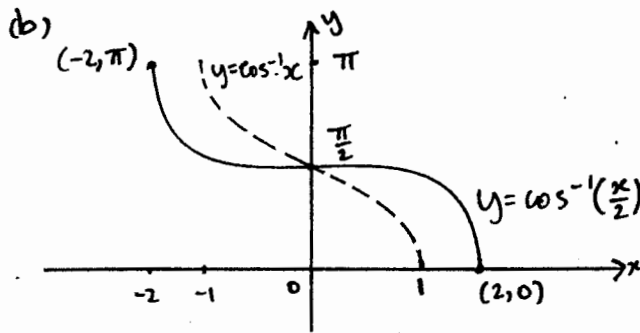


Yes, it is an odd function because it is symmetrical about the origin. However, we can do it mathematically:
 $f(x) = x + \sin x$
 $\therefore f(-x) = -x + \sin(-x) = -x - \sin x$
 $\therefore f(-x) = -f(x)$
 $\therefore f(x)$ is an odd function.

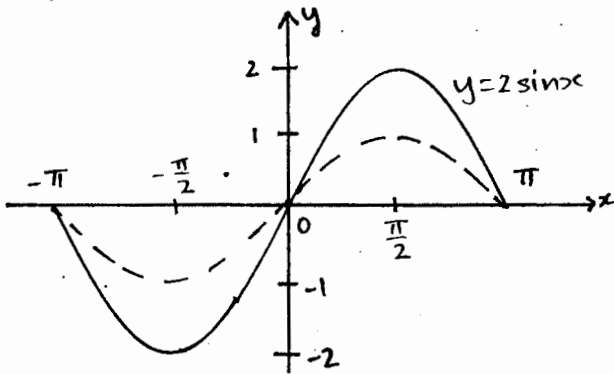
6. As $f(x) = g(x) + h(x)$
 $\therefore f(-x) = g(-x) + h(-x)$
 but $g(x) = g(-x)$ [$g(x)$ is an even function]
 $h(x) = h(-x)$ [$h(x)$ is an even function]
 $\therefore f(-x) = g(x) + h(x)$
 $\therefore f(x) = f(-x)$
 $\therefore f(x)$ is an even function.

EXERCISE: 1.4

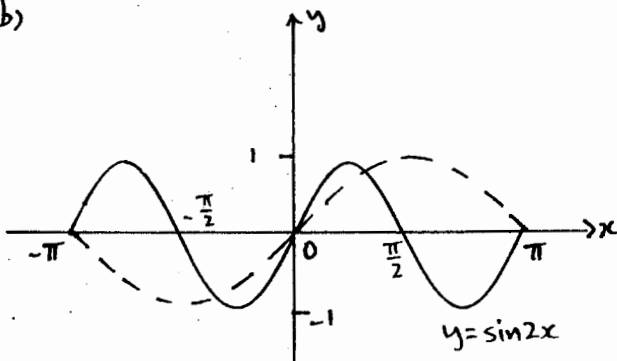




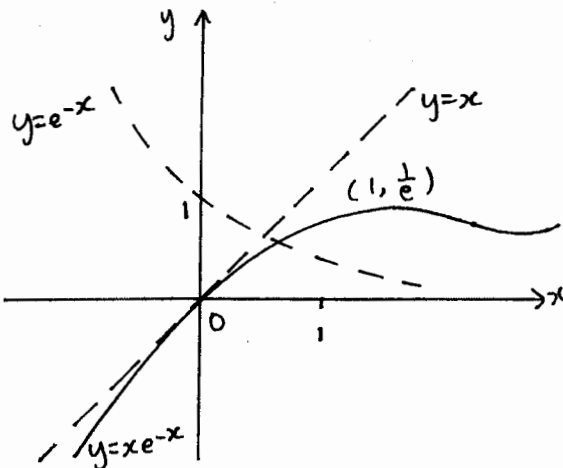
2. (a)



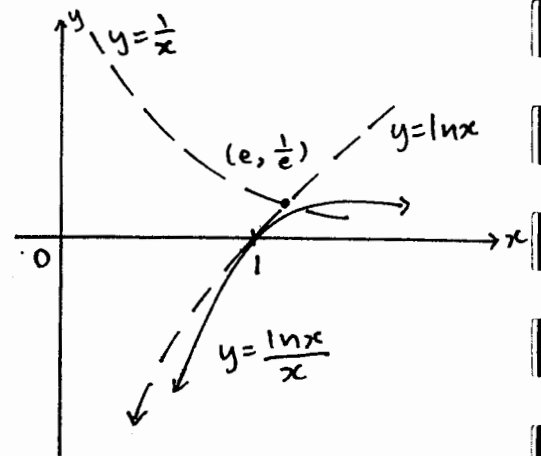
(b)



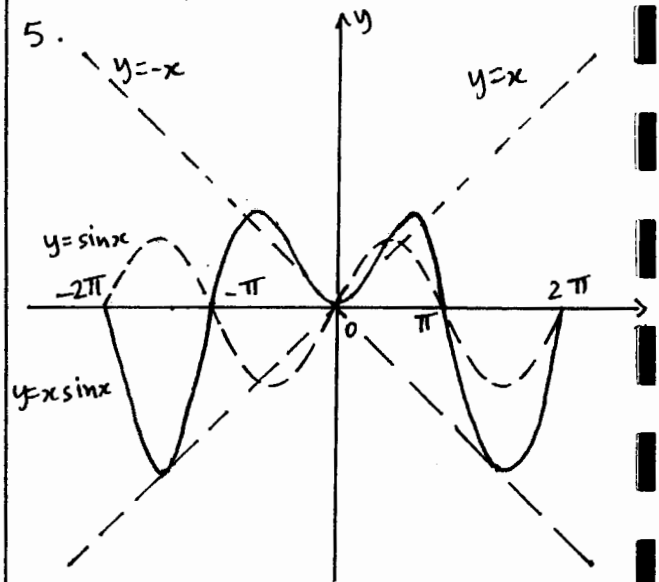
3.



4.



5.



Yes, it is an odd function since it is symmetrical about the origin $(0,0)$. We can prove this also as

$$f(x) = x \sin x$$

$$\therefore f(-x) = -x \sin(-x) = x \sin x$$

$$\therefore f(-x) = f(x)$$

$\therefore f(x)$ is an even function.

6. As $f(x) = g(x) h(x)$

$$\therefore f(-x) = g(-x) h(-x)$$

$$\text{but } g(-x) = g(x) \text{ and } h(-x) = h(x)$$

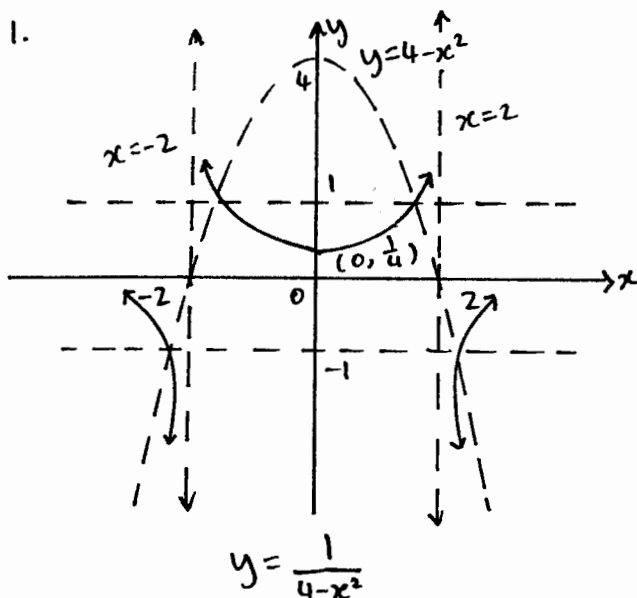
[since both $g(x)$ and $h(x)$ are even]

$$\therefore f(-x) = g(x) h(x) \therefore f(-x) = f(x)$$

$\therefore f(x)$ is an even function.

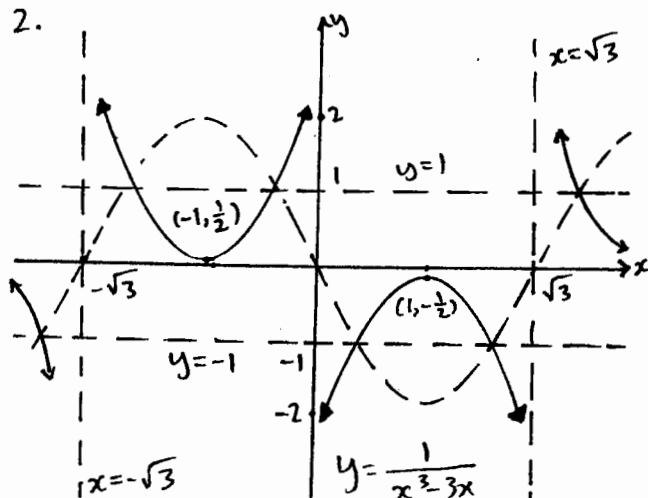
EXERCISE: 1.5

1.



Yes, because it's symmetrical about the y-axis. $g(x) = \frac{1}{4-x^2}$
 $\therefore g(-x) = \frac{1}{4-(-x)^2} = \frac{1}{4-x^2} = g(x)$
 $\therefore g(x)$ is an even function.

2.



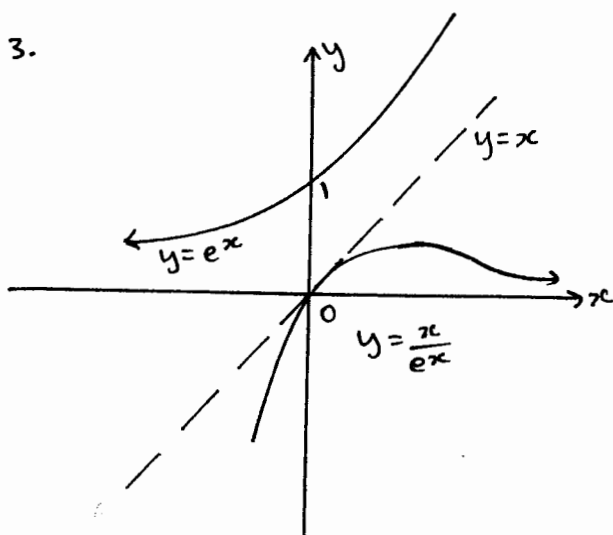
note: When taking reciprocal of a function $f(x)$ every point of intersection with x-axis becomes an asymptote for $y = \frac{1}{f(x)}$.
 As $g(x) = \frac{1}{x^3 - 3x}$

$$\therefore g(-x) = \frac{1}{(-x)^3 - 3(-x)} = \frac{1}{-x^3 + 3x} = -g(x)$$

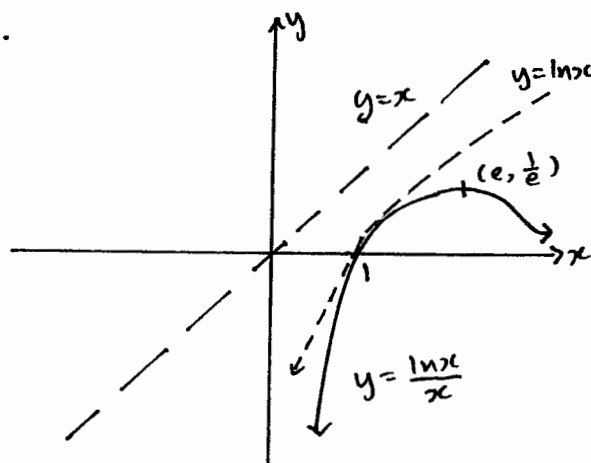
-7-

$\therefore g(x)$ is an odd function and is symmetrical about origin as shown.

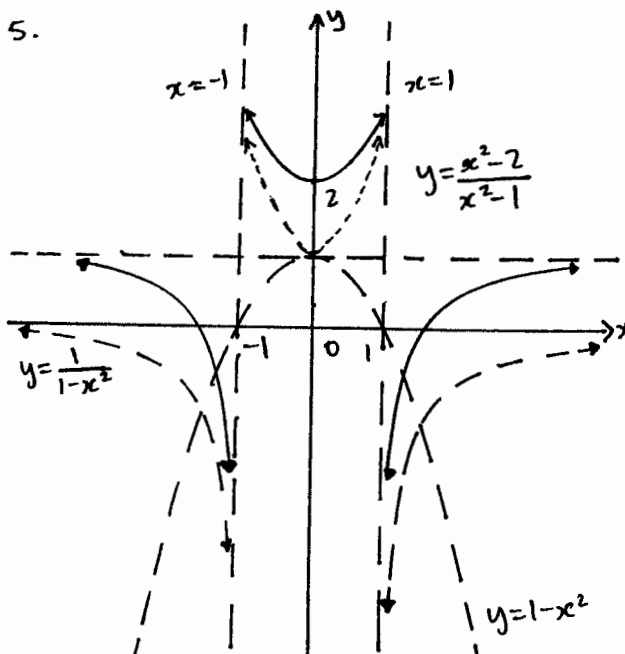
3.



4.

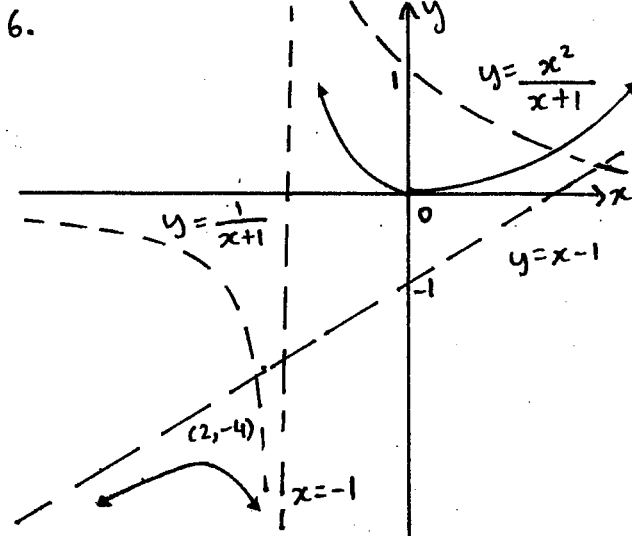


5.

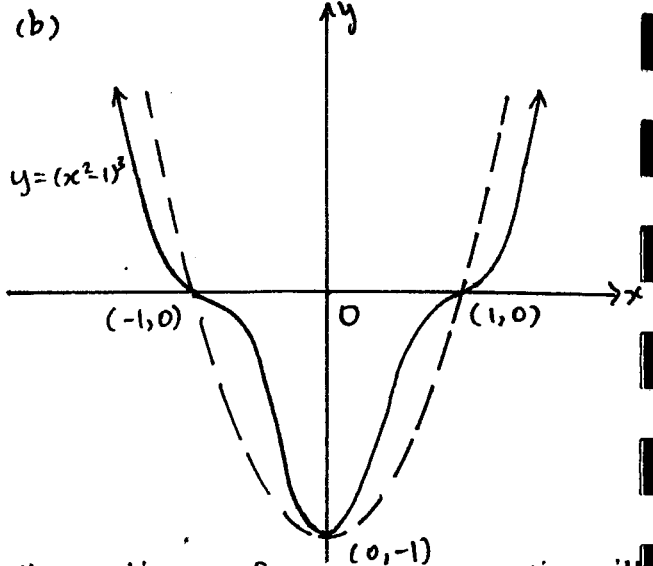


$$y = \frac{x^2 - 2}{x^2 - 1} = \frac{x^2 - 1 - 1}{x^2 - 1} = 1 - \frac{1}{x^2 - 1}$$

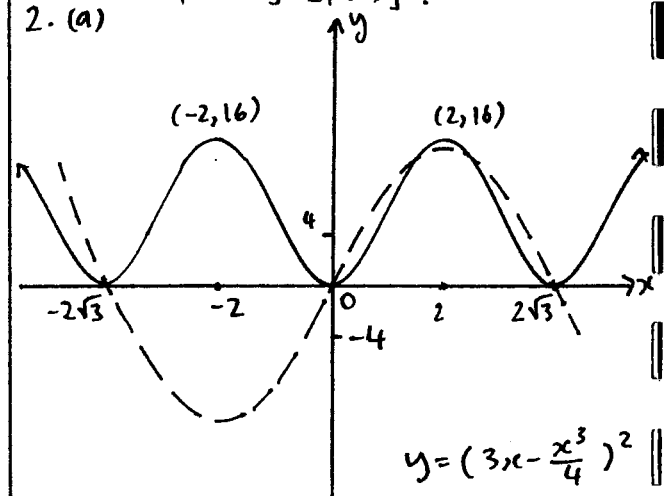
$$\therefore y = 1 + \frac{1}{1 - x^2}$$



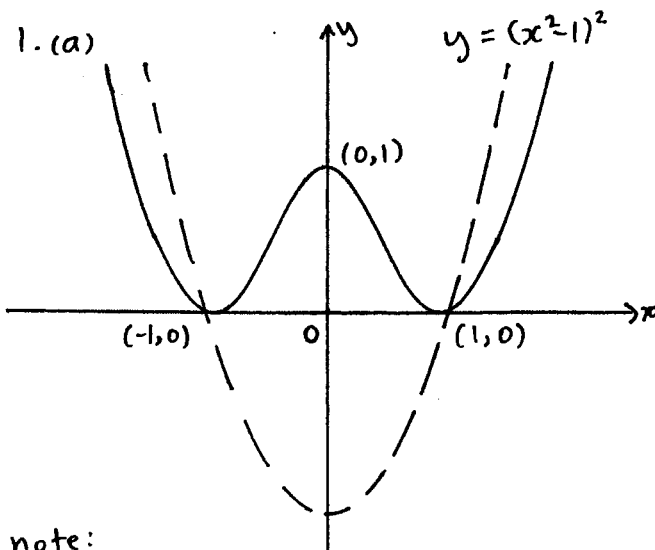
$$x+1 \overline{) \begin{array}{r} x-1 \\ x^2+x \\ \hline -x \\ -x-1 \\ \hline 1 \end{array}} \quad \therefore y = \frac{x^2}{x+1} = x-1 + \frac{1}{x+1}$$



when cubing $y=f(x)$, every intersection with y-axis becomes a horizontal point of inflexion for $y=[f(x)]^3$.

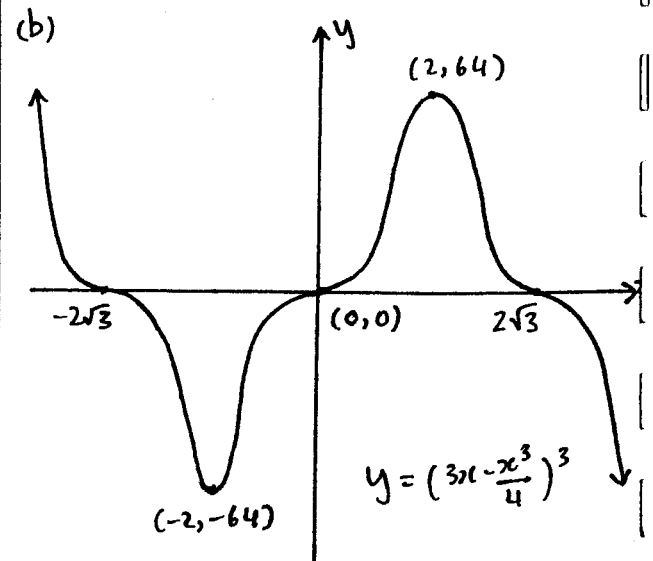


EXERCISE: 1.6

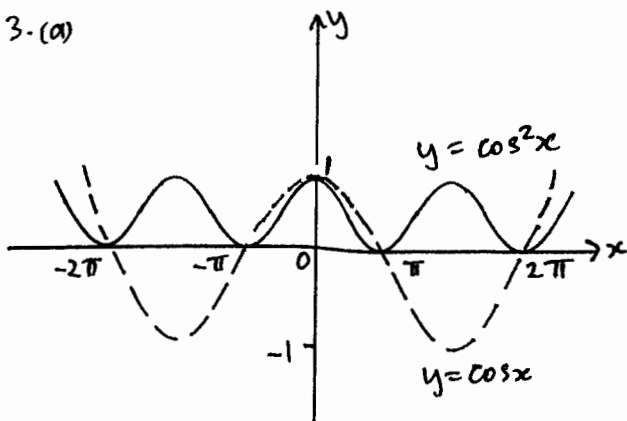


note:

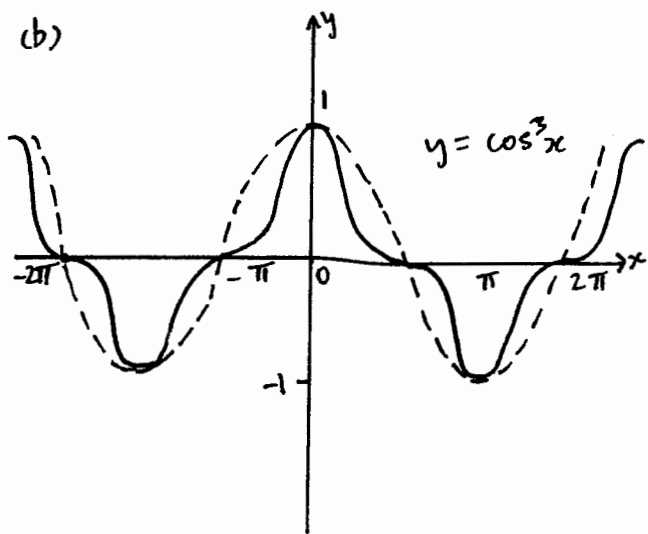
When squaring a function $f(x)$, every y intersection with x-axis becomes a minimum turning point for $y=[f(x)]^2$



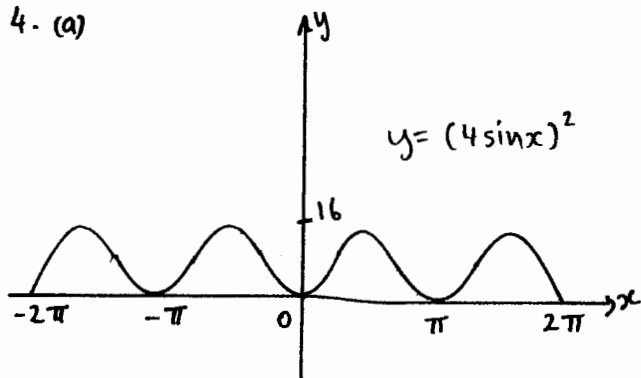
3. (a)



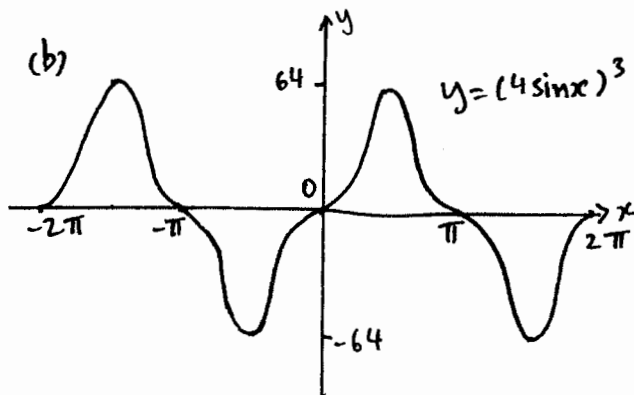
(b)



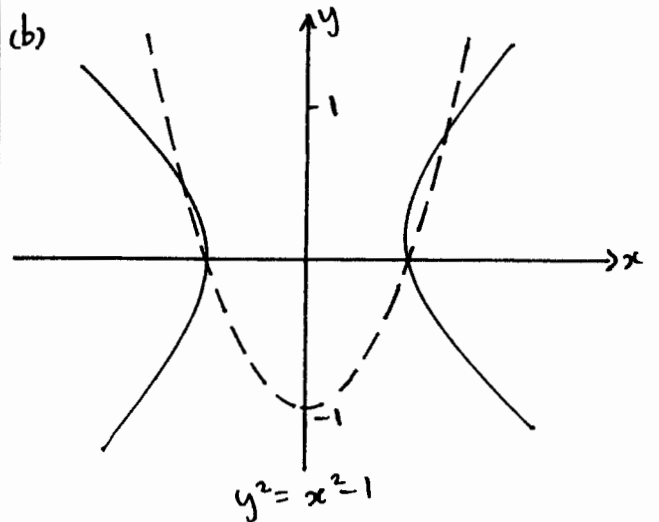
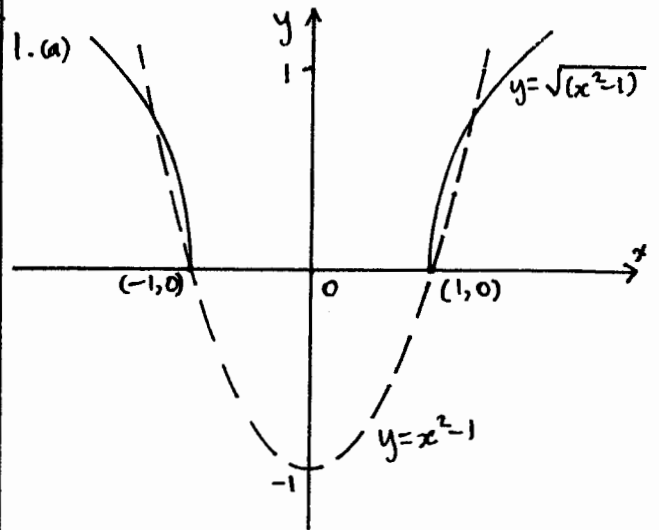
4. (a)



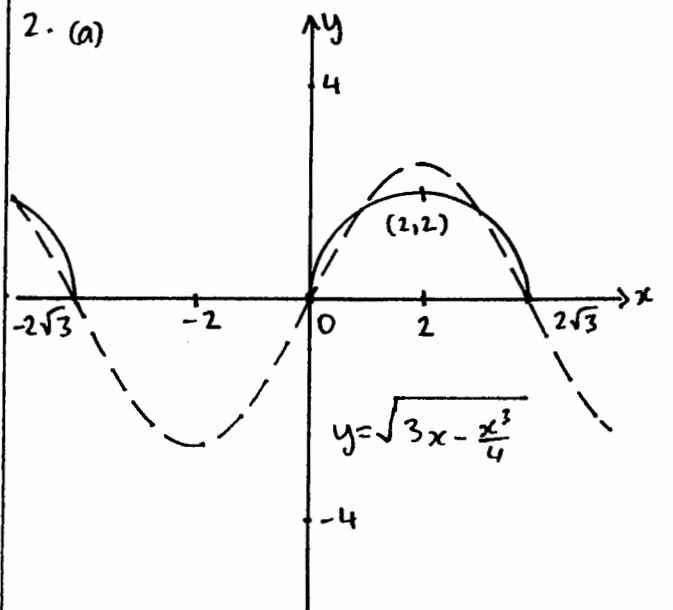
(b)

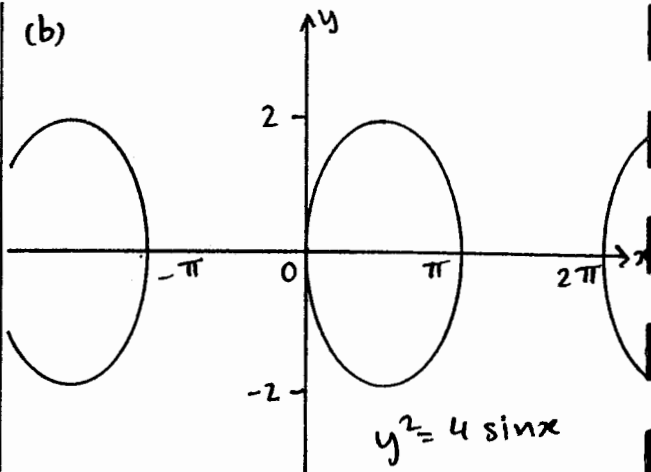
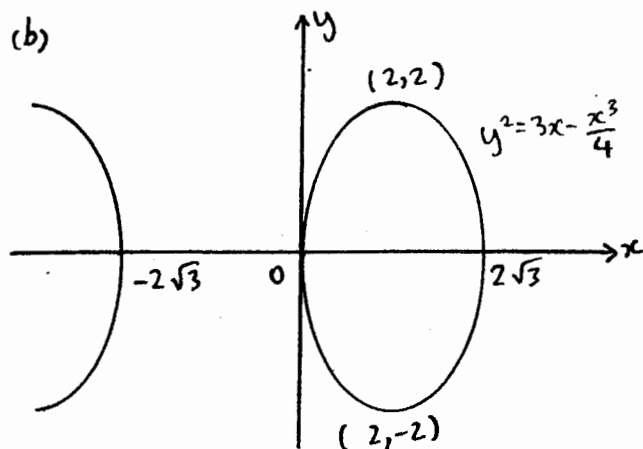


EXERCISE: 1-7

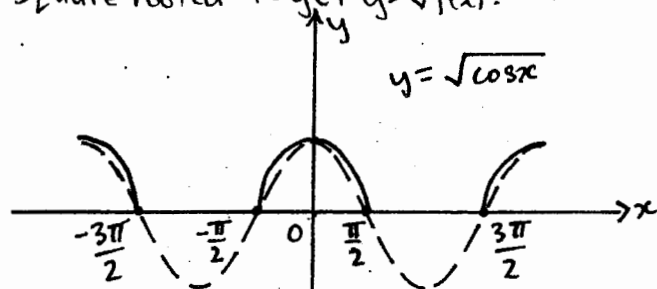


2. (a)

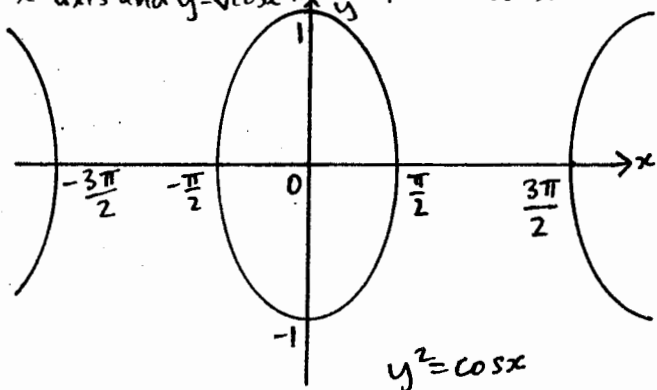




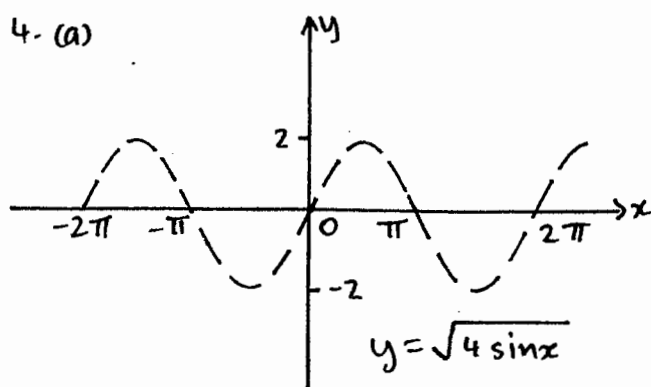
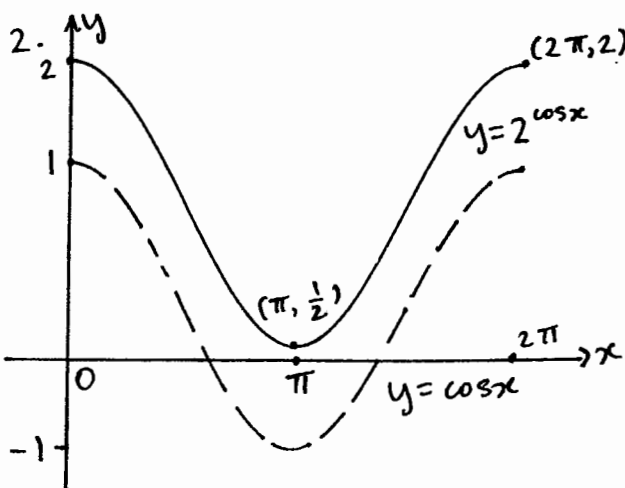
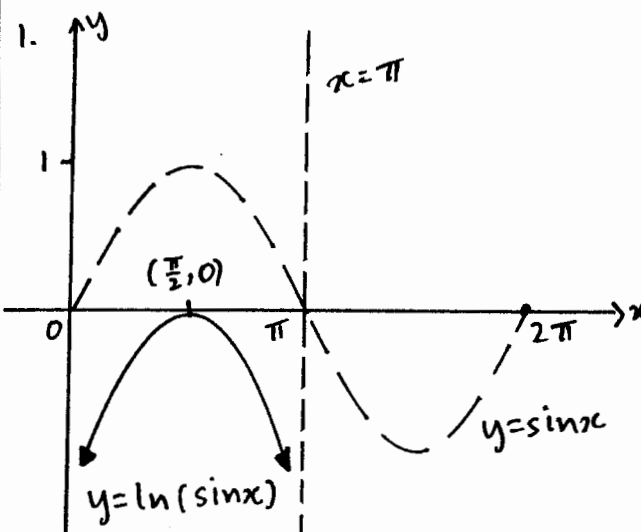
3. (a) When square rooting $y=f(x)$ every value of y less than 0 will no longer exist and every positive value of y will be square rooted to get $y=\sqrt{f(x)}$.

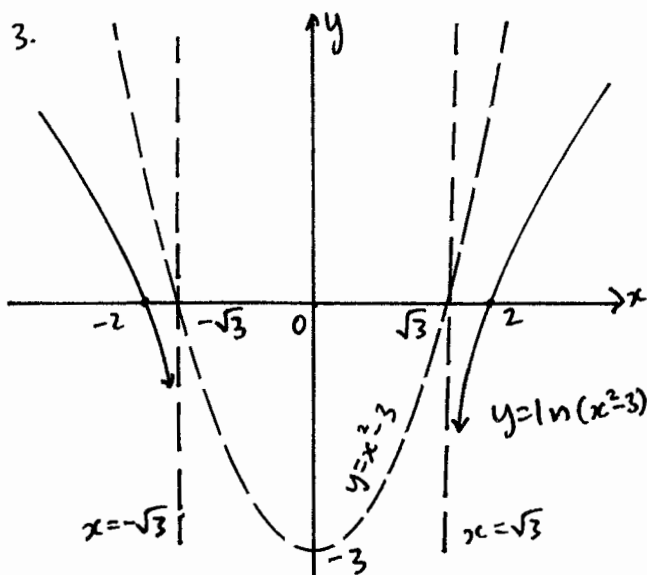


(b) $y^2 = \cos x \therefore y = \pm \sqrt{\cos x}$ where $y = \sqrt{\cos x}$ is the part of the graph above x -axis and $y = -\sqrt{\cos x}$ is the part below x -axis.

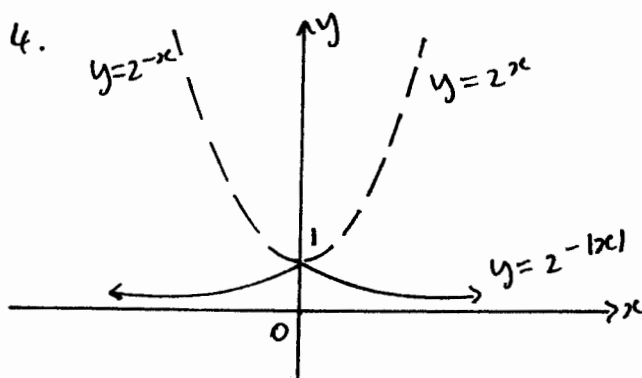


EXERCISE : 1.8





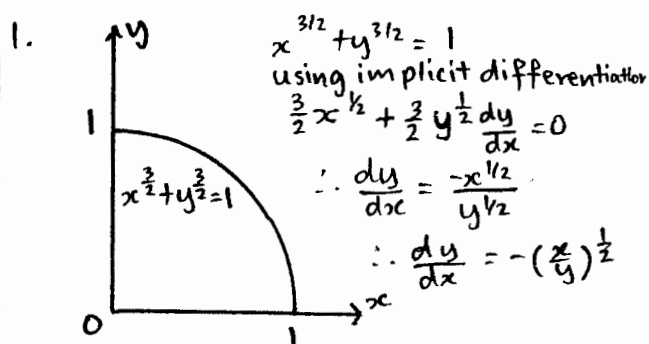
$f(x) = \ln(x^2 - 3)$
 $\therefore f(-x) = \ln[(-x)^2 - 3] = \ln(x^2 - 3)$
 $\therefore f(-x) = f(x)$
 $\therefore f(x)$ is an even function. Also, we can see that it is symmetrical on the y-axis to further verify this property.



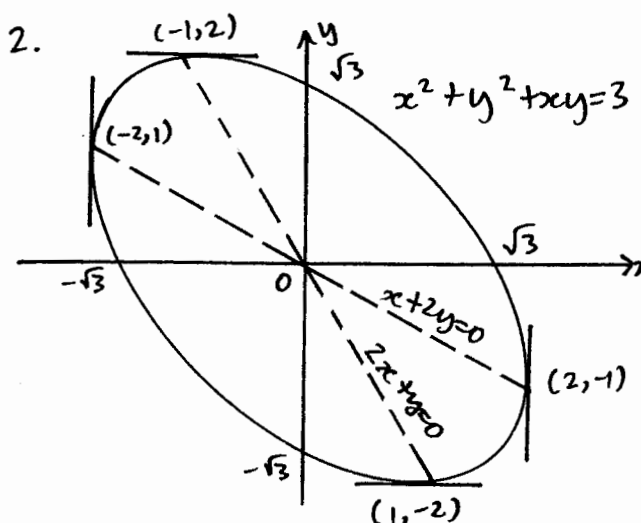
$f(x) = 2^{-|x|}$
 $\therefore f(-x) = 2^{-|-x|} = 2^{-|x|}$ (since $|-x| = |x|$)
 $\therefore f(x) = f(-x)$
 $\therefore f(x)$ is an even function. Also, we can see that it is symmetrical on the y-axis to further verify this property.

$5. f(x) = g[h(x)]$
 $\therefore f(-x) = g[h(-x)] = g[h(x)]$
 (since $h(x)$ is even $\therefore h(-x) = h(x)$)
 $\therefore f(-x) = f(x)$
 $\therefore f(x)$ is an even function.

EXERCISE: 1.9



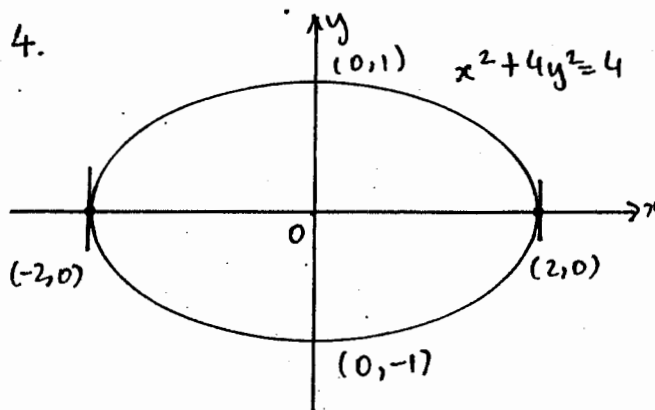
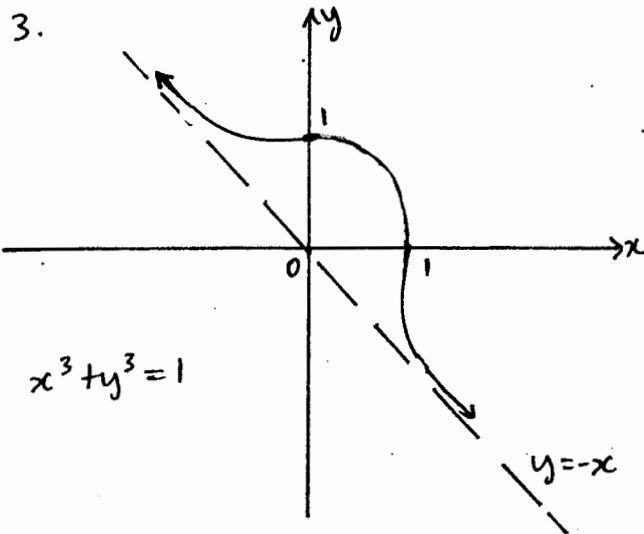
\therefore The tangent at the critical point (0, 1) is horizontal.
 \therefore The tangent at the critical point (1, 0) is vertical.



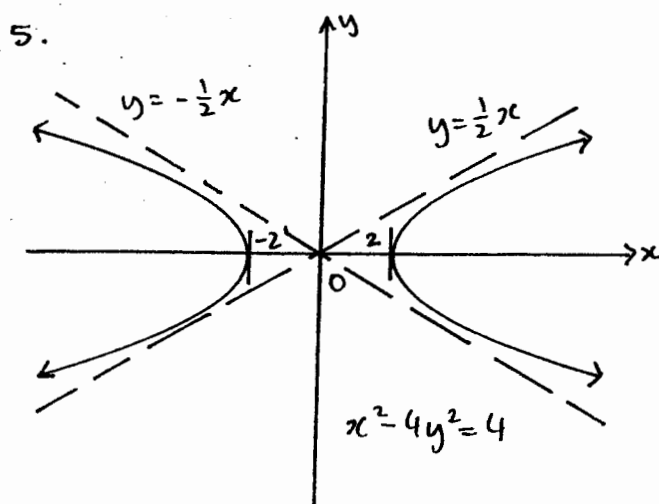
$x^2 + y^2 + xy = 3$ using implicit differentiation:
 $2x + 2y \frac{dy}{dx} + y + x \frac{dy}{dx} = 0$
 $(2y + x) \frac{dy}{dx} = -(2x + y) \therefore \frac{dy}{dx} = \frac{-(2x + y)}{x + 2y}$

\therefore The tangent at the critical points (-1, 2) and (1, -2) are horizontal.
 \therefore The tangent at the critical points (-2, 1) and (2, -1) are vertical.

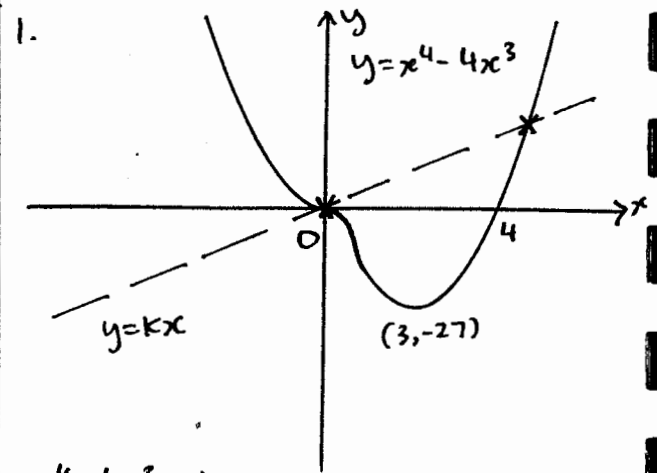
EXERCISE: 1.10



∴ The vertical tangents $(-2,0)$ and $(2,0)$ are critical points.



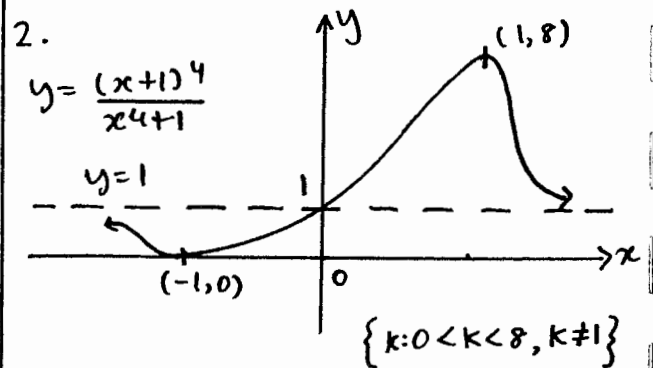
∴ The vertical tangents $(2,0)$ and $(-2,0)$ are critical points.



$$x^4 - 4x^3 = kx$$

The roots of this equation are the points of intersection of $y = kx$ and $y = x^4 - 4x^3$.

∴ From the graph we can see that there are 2 real roots for the equation, one of them $(0,0)$ and the other has co-ordinates $x > 4, y > 0$.

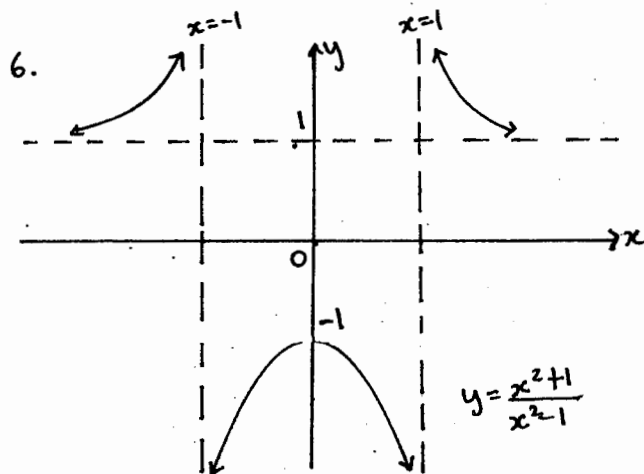


$$\frac{(x+1)^4}{x^4 + 1} = k$$

The roots of this equation are the points of intersection of $y = k$ and $y = \frac{(x+1)^4}{x^4 + 1}$.

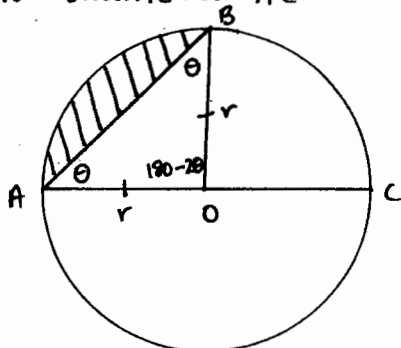
∴ From the graph we can see that there are 2 real roots for the equation when $0 < k < 8$ except $k = 1$.

$\therefore x = -\frac{\pi}{12} + k\pi$ or $x = \frac{7\pi}{12} + k\pi$
 for $k=1$, $x = \frac{11\pi}{12}$ for $k=0$, $x = \frac{7\pi}{12}$
 $k=2$, $x = \frac{23\pi}{12}$ $k=1$, $x = \frac{19\pi}{12}$
 \therefore The solutions are $x = \frac{\pi}{12}, \frac{5\pi}{12}, \frac{7\pi}{12}, \frac{11\pi}{12}, \frac{13\pi}{12}, \frac{17\pi}{12}, \frac{19\pi}{12}, \frac{23\pi}{12}$.
 \therefore From the graph the solutions are
 $\frac{\pi}{12} \leq x \leq \frac{5\pi}{12}, \frac{13\pi}{12} \leq x \leq \frac{17\pi}{12}, \frac{7\pi}{12} \leq x \leq \frac{11\pi}{12},$
 $\frac{19\pi}{12} \leq x \leq \frac{23\pi}{12}$.



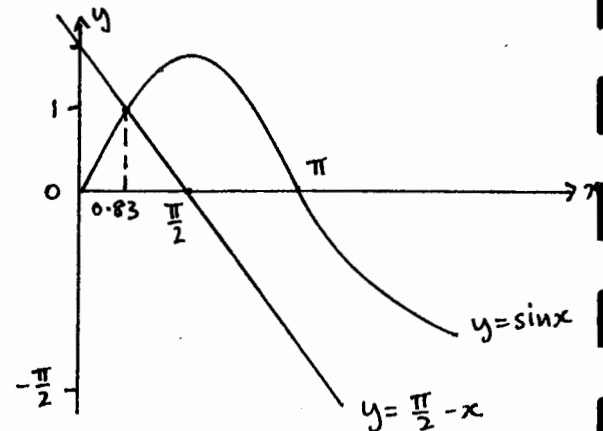
From the graph, the solution is $-1 < x < 1$.

7. Considering a circle O of radius r and diameter AC.



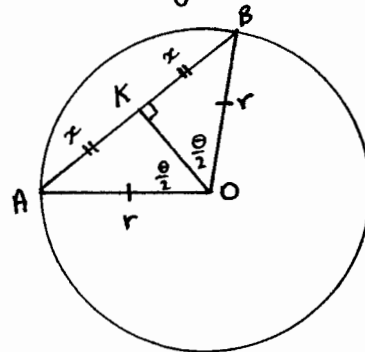
$AO = OB$ (equal radii of circle)
 $\therefore \triangle ABO$ is isosceles.
 $\angle BAO = \theta$ (data)
 $\therefore \angle ABO = \theta$ (base angles of isosceles $\triangle ABO$ are equal.)
 $\therefore \angle AOB = 180 - 2\theta$ (angle sum $\triangle ABO$)

$A(\text{minor segment}) = A(\text{sector}) - A(\triangle ABO)$
 $= \frac{1}{2} r^2 (\pi - 2\theta) - \frac{1}{2} r^2 \sin(\pi - 2\theta)$
 $= \frac{1}{2} \pi r^2 - r^2 \theta - \frac{1}{2} r^2 \sin 2\theta$
 (Note: $\sin(\pi - 2\theta) = \sin 2\theta$)
 $\therefore \frac{1}{2} \pi r^2 - r^2 \theta - \frac{1}{2} r^2 \sin 2\theta = \frac{1}{4} \pi r^2$
 (dividing by r^2)
 $\therefore \frac{\pi}{2} - \theta - \frac{1}{2} \sin 2\theta = \frac{\pi}{4}$
 $\frac{\pi}{4} - \theta - \frac{1}{2} \sin 2\theta = 0 \therefore \sin 2\theta = \frac{\pi}{2} - 2\theta$
 Let $2\theta = x \therefore \sin x = \frac{\pi}{2} - x$



From the graph, $x = 0.83$
 $\therefore 2\theta = 0.83 \therefore \theta = 0.4$

8. Considering a circle O of radius r.



Construct KO where KO bisects $\angle AOB$ but since $\angle AOB = \theta$ (data)
 $\therefore \angle KOA = \frac{\theta}{2} = \angle KOB$ let $KB = x \therefore KA = x$
 $P(\text{minor segment}) = \text{length arc AB} + \text{length chord AB}$
 in $\triangle KOB$, $\sin\left(\frac{\theta}{2}\right) = \frac{x}{r} \therefore x = r \sin \frac{\theta}{2}$
 $\therefore AB = 2r \sin\left(\frac{\theta}{2}\right)$
 $\therefore P(\text{minor segment}) = r\theta + 2r \sin\left(\frac{\theta}{2}\right)$

$$\therefore r\theta + 2r\sin\frac{\theta}{2} = \pi r$$

(dividing by r)

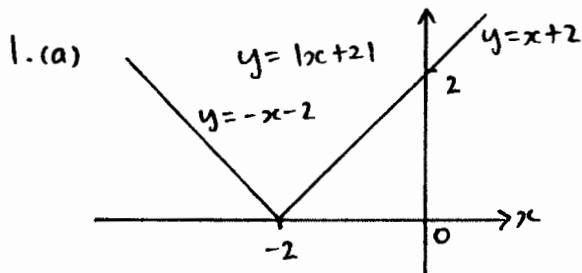
$$\therefore \theta + 2\sin\frac{\theta}{2} = \pi \quad \therefore 2\sin\left(\frac{\theta}{2}\right) = \pi - \theta$$

$$\text{Let } \frac{\theta}{2} = x \quad \therefore \sin x = \frac{\pi}{2} - 2x$$

From the graph $x = 0.83$

$$\therefore \frac{\theta}{2} \doteq 0.83 \quad \therefore \theta \doteq 1.7$$

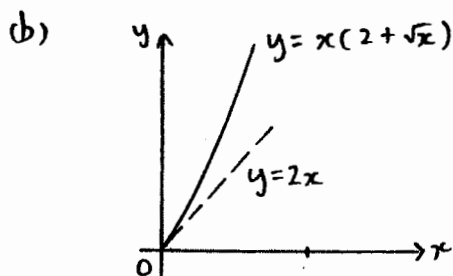
DIAGNOSTIC TEST 1



when $x \rightarrow -2^-$, $\frac{dy}{dx} = -1$

when $x \rightarrow -2^+$, $\frac{dy}{dx} = 1$

\therefore The point $(-2, 0)$ is a critical point where $\frac{dy}{dx}$ is not defined.



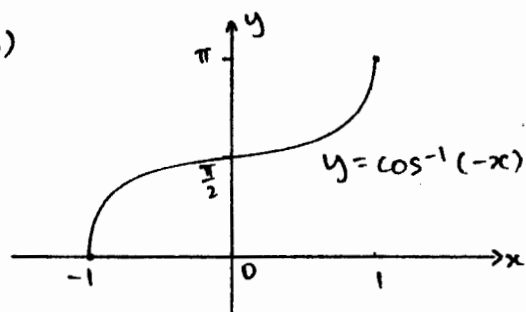
$$y = 2x + x\sqrt{x} \quad \therefore y = 2x + x^{3/2}$$

$$\therefore \frac{dy}{dx} = 2 + \frac{3}{2}x^{1/2}$$

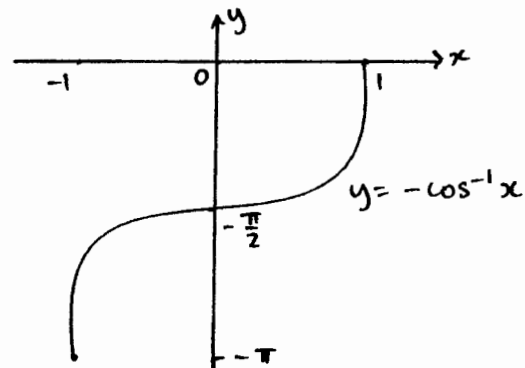
when $x \rightarrow 0^+$, $\frac{dy}{dx} = 2$

$\therefore (0, 0)$ is a critical point where the tangent at this point is $y = 2x$.

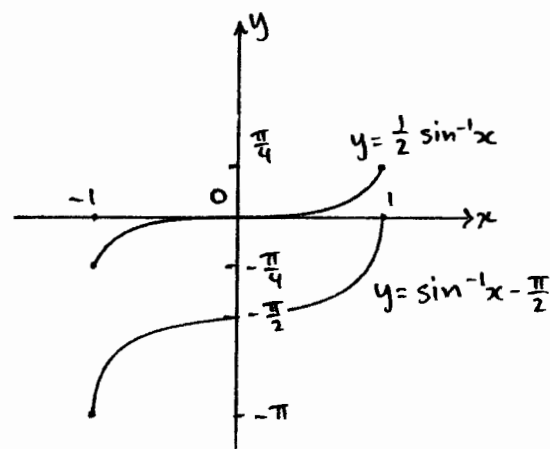
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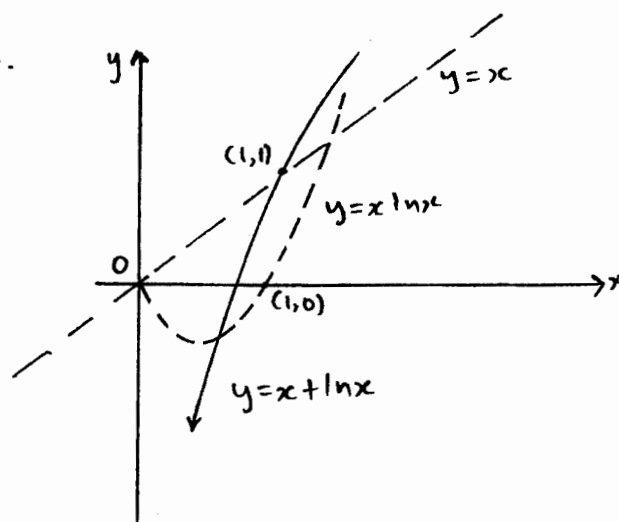
(b)



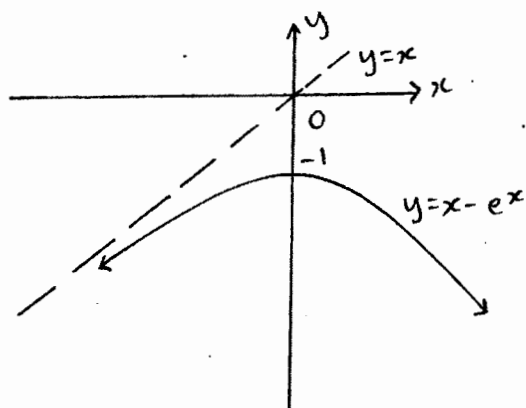
3.



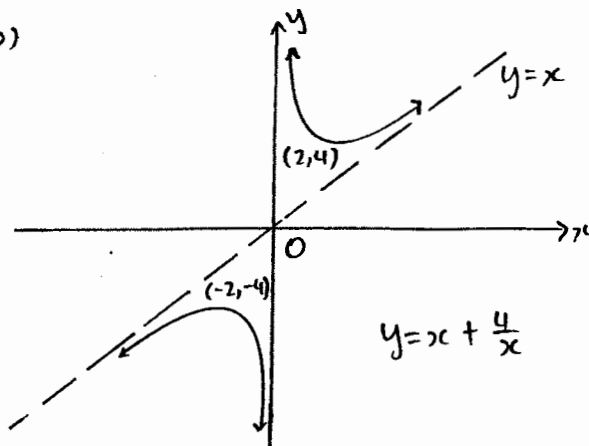
4.



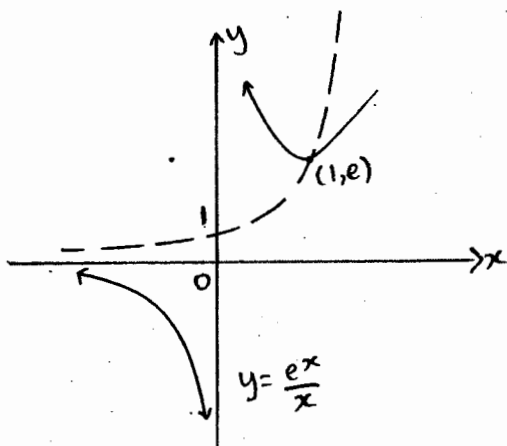
5.(a)



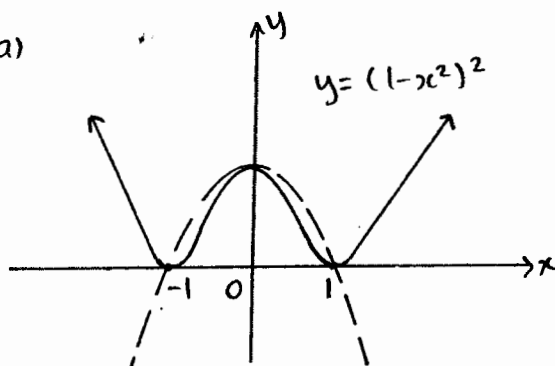
(b)



(b)

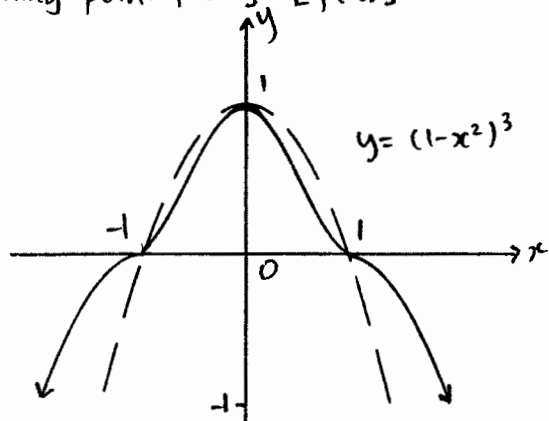


8.(a)



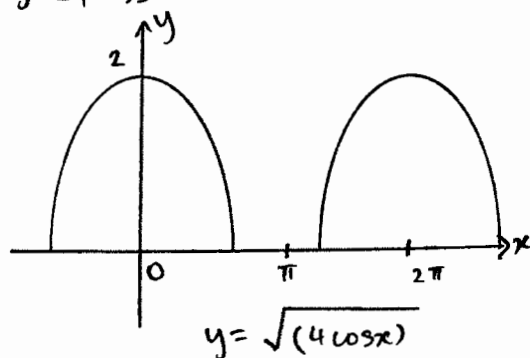
When squaring a function $f(x)$, every intersection with x -axis becomes a minimum turning point for $y = [f(x)]^2$

(b)

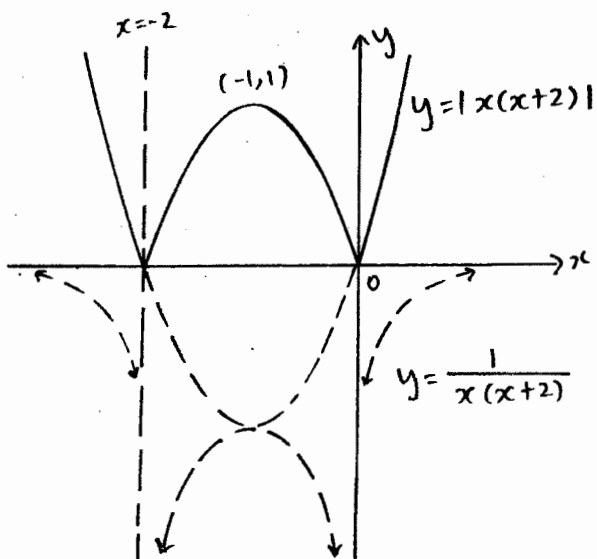


When cubing $y = f(x)$, every intersection with y -axis becomes a horizontal point of inflexion for $y = [f(x)]^3$.

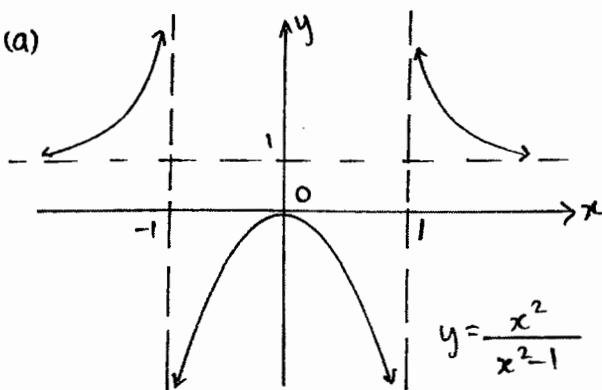
9.(a)

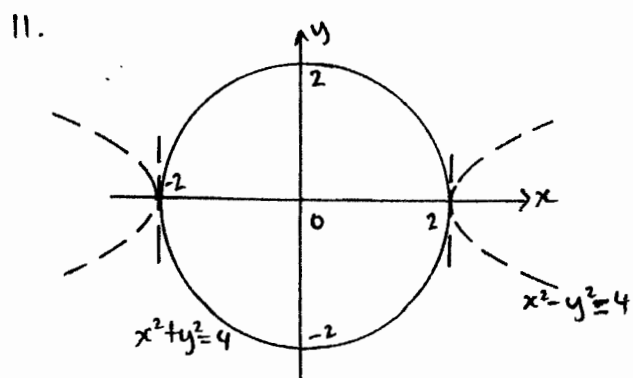
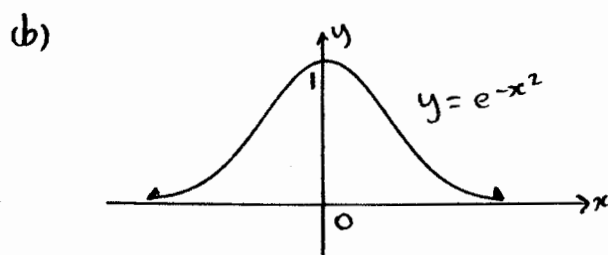
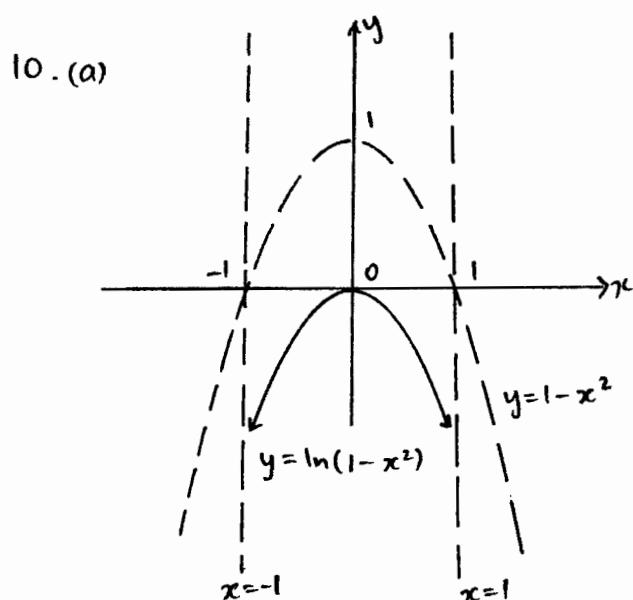
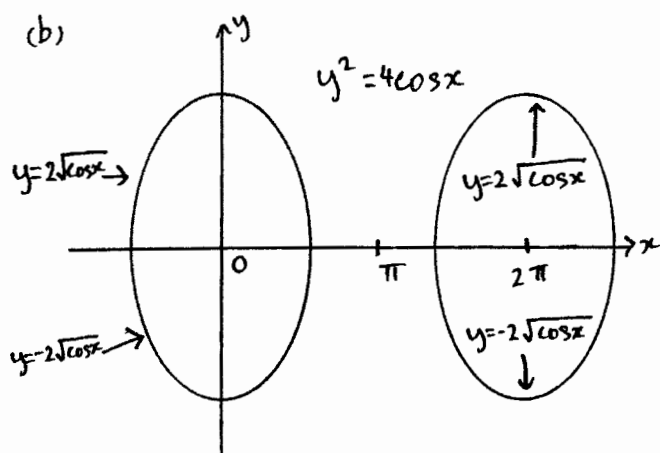


6.

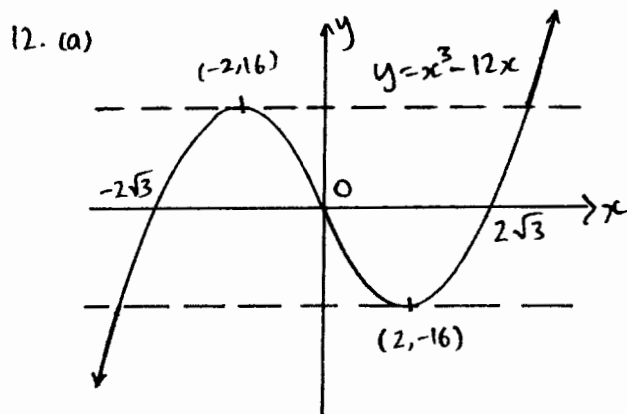


7.(a)





$x^2 + y^2 = 4$ is the equation of a circle and $x^2 - y^2 = 4$ is the equation of a hyperbola.

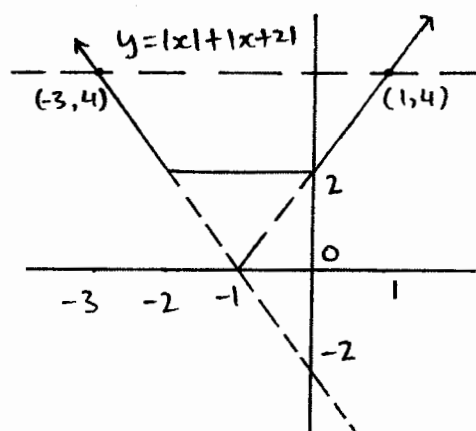


$$x^3 - 12x + K = 0 \quad \therefore x^3 - 12x = -K$$

\therefore The equation will have one root when $y = -K$ intersects the curve $y = x^3 - 12x$ only once. From the graph we can see that for $K > 16$ or $K < -16$, this equation has only one root.

(b)

$$y = \begin{cases} -2x-2 & \text{for } x < -2 \\ 2 & \text{for } -2 \leq x \leq 0 \\ 2x+2 & \text{for } x > 0 \end{cases}$$



$$|x| + |x+2| = 4 \quad \text{for } x < -2$$

$$\therefore -2x-2 = 4 \quad \therefore x = -3$$

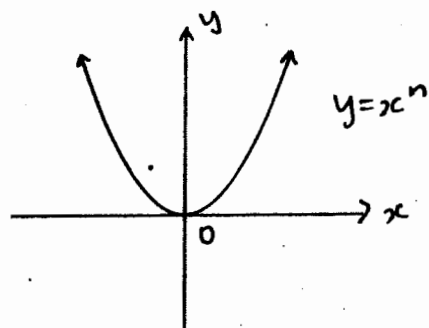
$\therefore (-3, 4)$ is a solution.

for $-2 \leq x \leq 0 \quad \therefore 2 = 4$ invalid

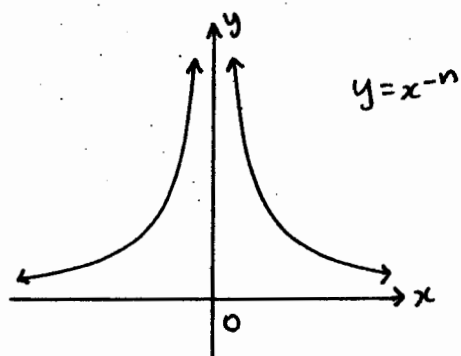
for $x > 0$ $\therefore 2x+2=4 \therefore x=1$
 $\therefore (1, 4)$ is the other solution.
 from the graph we can see that
 $|x| + |x+2| > 4$ when $x < -3$ or
 $x > 1$.

FURTHER QUESTIONS 1

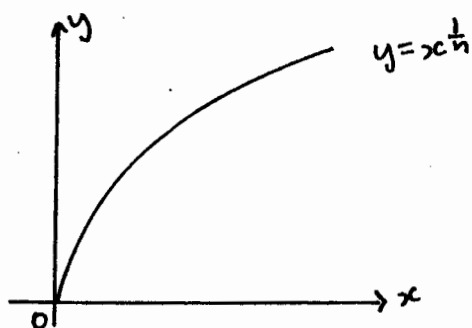
1. (a)



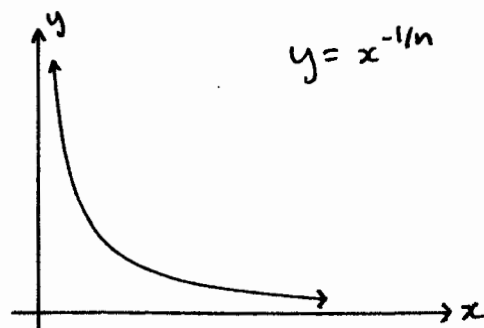
(b)



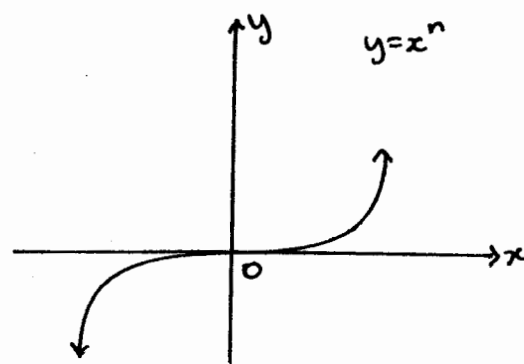
(c)



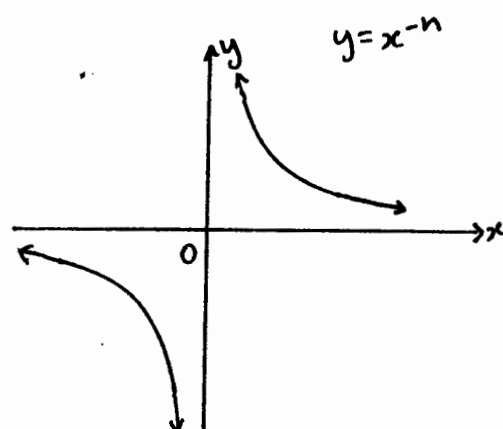
(d)



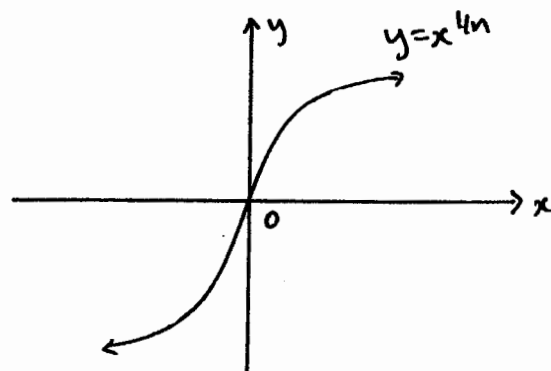
2. (a)



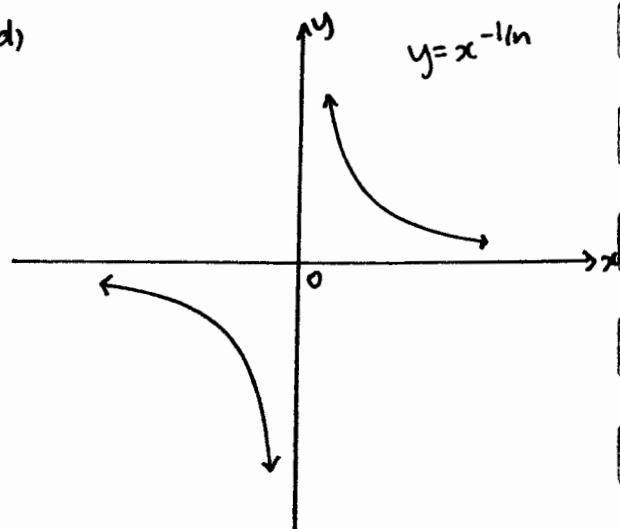
(b)



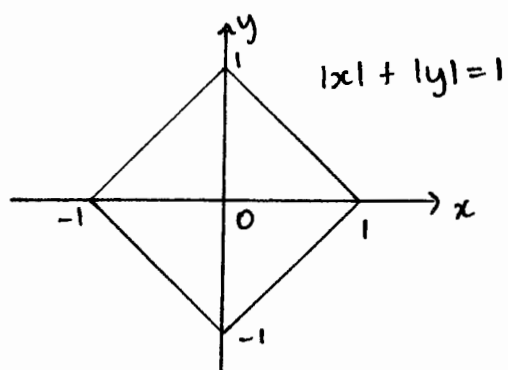
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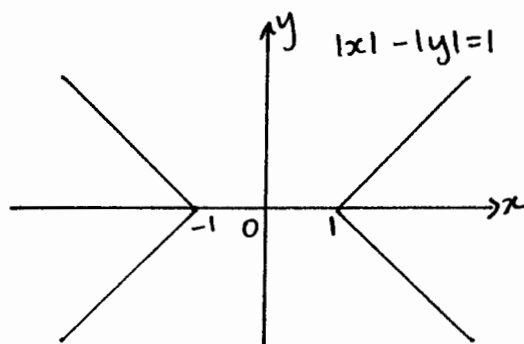
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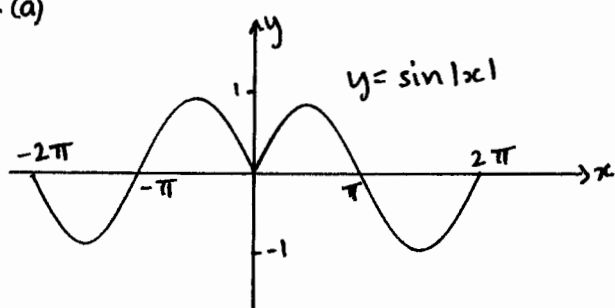
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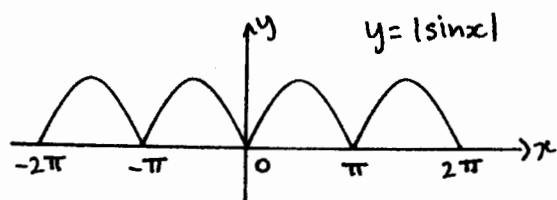
(b)



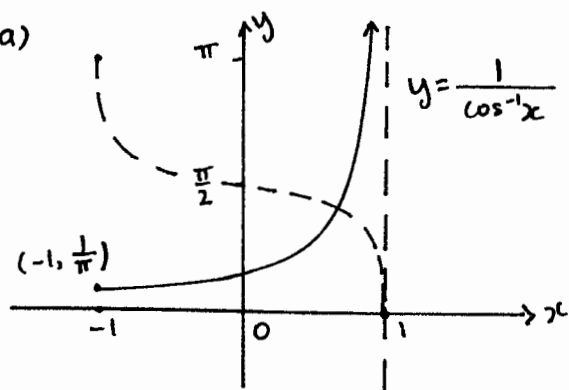
4.(a)



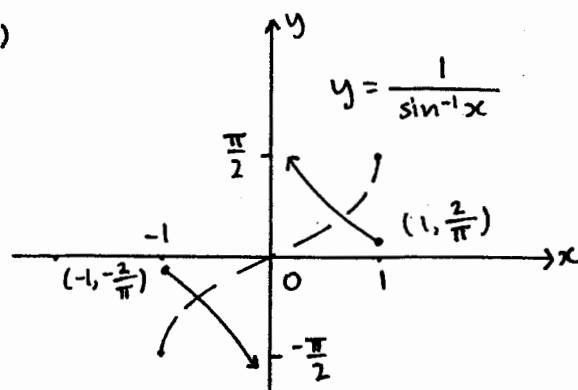
(b)



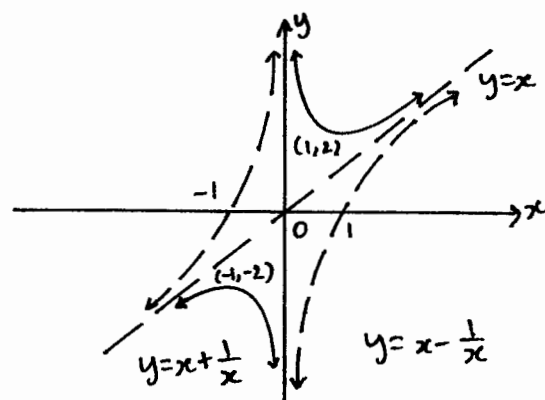
5.(a)



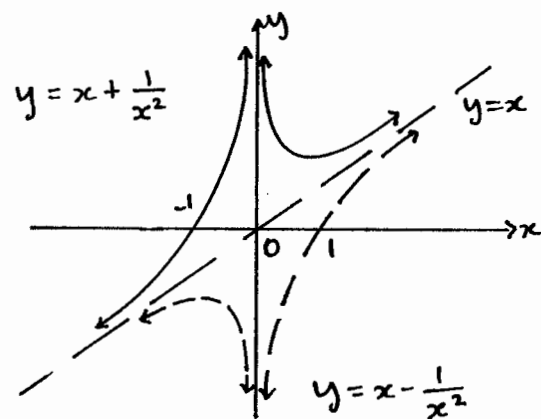
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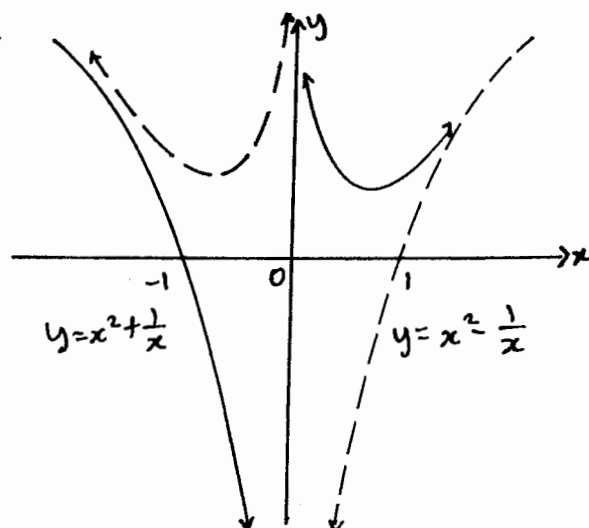
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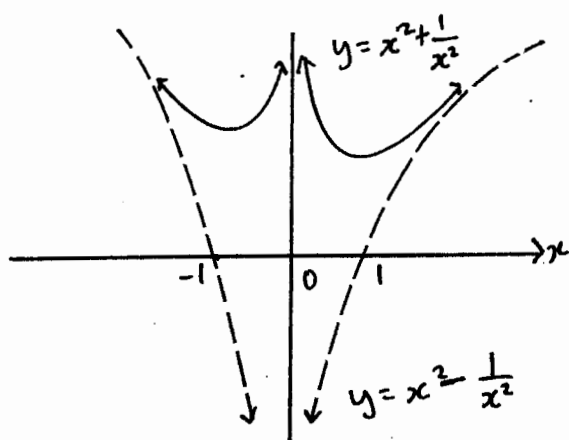
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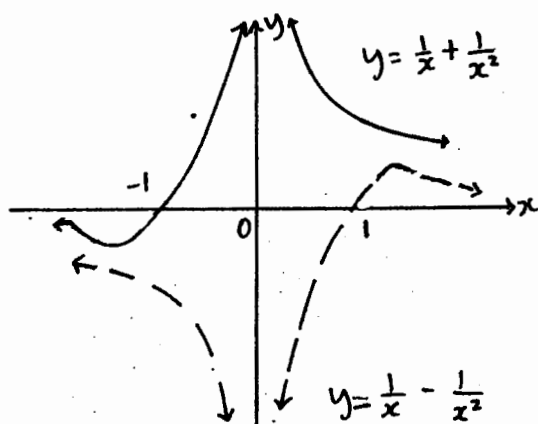
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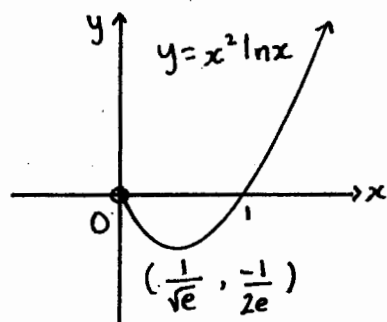
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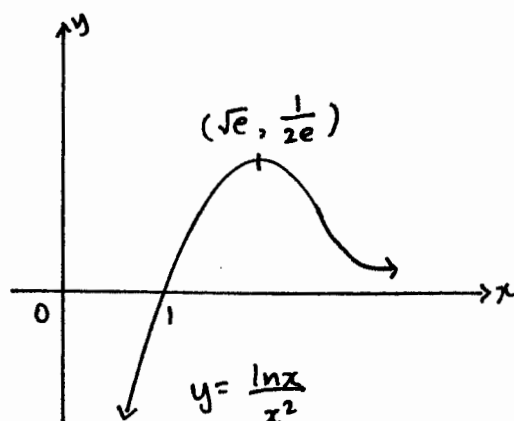
10.



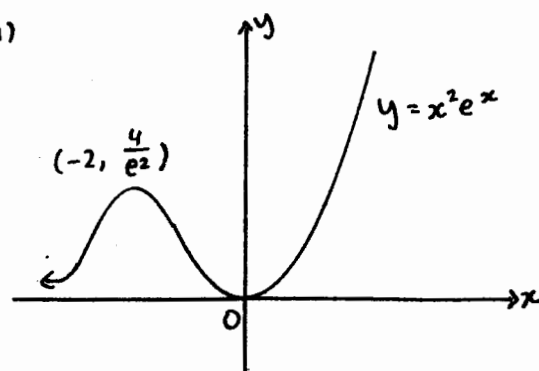
11. (a)



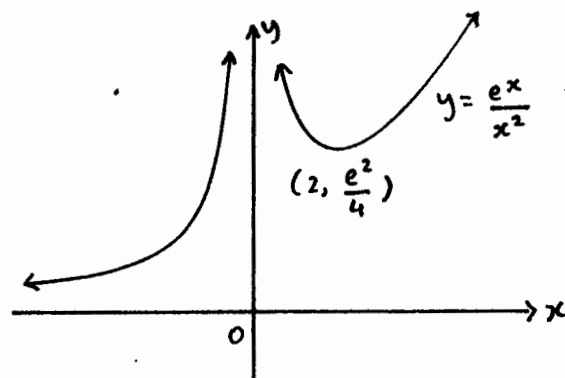
(b)



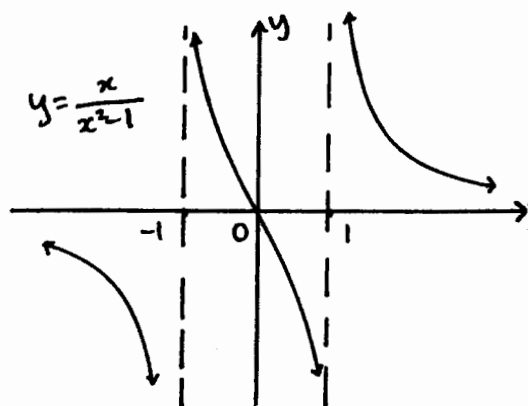
12. (a)



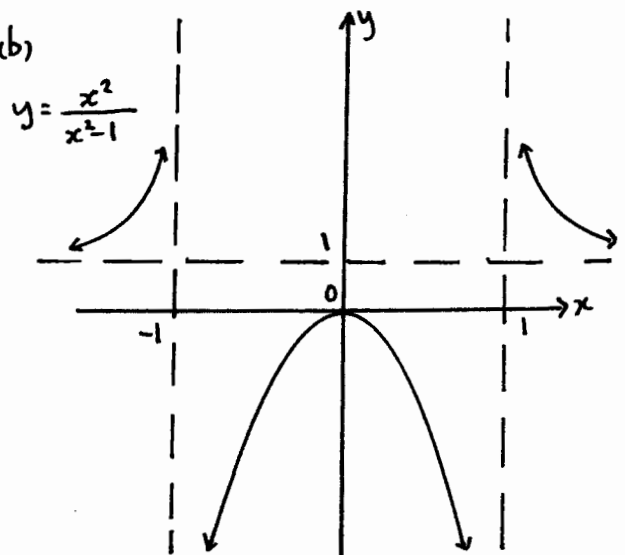
(b)



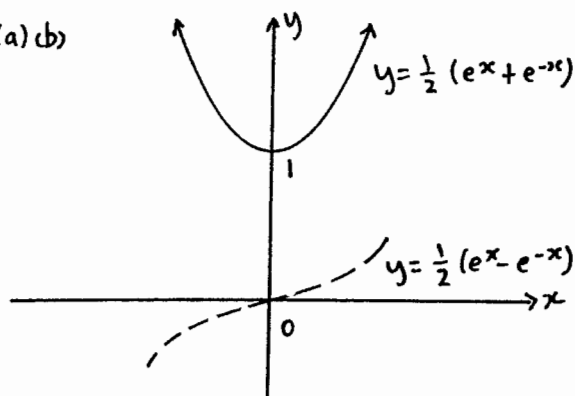
13. (a)



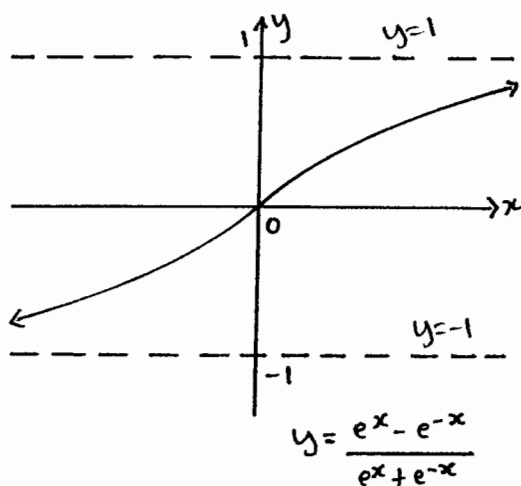
(b)



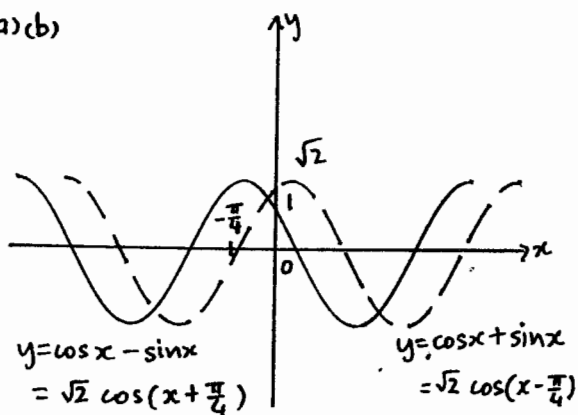
14. (a) (b)



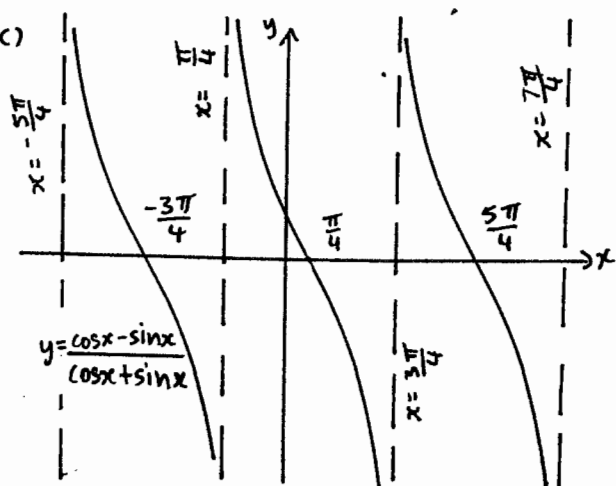
(c)



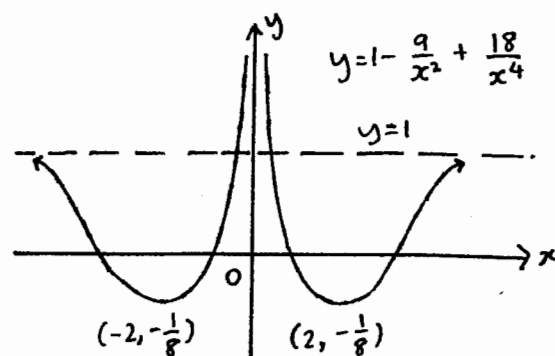
15. (a) (b)



(c)

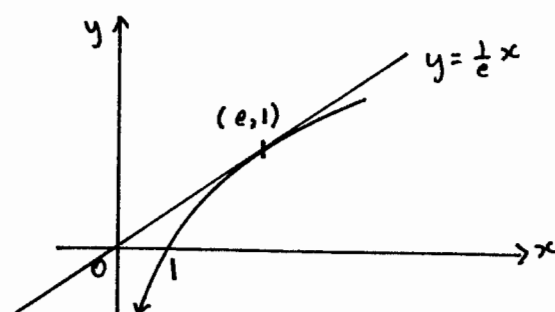


16.



The equation $f(x) = k$ will have 4 roots when the horizontal line $y = k$ crosses the curve 4 times. $\therefore -\frac{1}{8} < k < 1$

17.



Equation of a line passing by $(0, 0)$ is $y = kx$. Let the line $y = kx$ meet the curve $y = \ln x$ at (x_0, y_0)

$$\therefore \ln x_0 = kx_0 \quad (1)$$

The gradient of the tangent at (x_0, y_0) on the curve $y = \ln x$ is $\frac{dy}{dx} = \frac{1}{x}$ (grad at x_0) $\therefore m_{\tan} = \frac{1}{x_0}$

and since the line $y = kx$ is also tangent at (x_0, y_0) $\therefore k = \frac{1}{x_0}$ (2) from (1) and (2):

$$\ln x_0 = \frac{1}{x_0} \times x_0 \therefore \ln x_0 = 1$$

$$\therefore x_0 = e \therefore y_0 = \ln e = 1 \therefore m_{\tan} = \frac{1}{e} \text{ from } (0, 0)$$

The equation has two real distinct roots when $0 < k < \frac{1}{e}$.

$$18. xy(x+y) + 16 = 0 \quad (1)$$

$$x^2y + xy^2 + 16 = 0$$

Using implicit differentiation,

$$2xy + x^2 \frac{dy}{dx} + y^2 + 2xy \frac{dy}{dx} = 0$$

$$\frac{dy}{dx}(x^2 + 2xy) = -2xy - y^2$$

$$\therefore \frac{dy}{dx} = \frac{-2xy - y^2}{x^2 + 2xy} \text{ (gradient function)}$$

$$\frac{dy}{dx} = -1 \quad \therefore \frac{-2xy - y^2}{x^2 + 2xy} = -1$$

$$\therefore 2xy + y^2 = x^2 + 2xy$$

$$\therefore y = \pm x \text{ sub } y=x \text{ into (1)}$$

$$\therefore 2x^3 + 16 = 0 \quad \therefore x^3 = -8 \quad \therefore x = -2$$

$$\therefore y = -2 \quad \therefore \text{The point is } (-2, -2).$$

$$\therefore \frac{y+2}{x+2} = -1 \quad \therefore y+2 = -x-2$$

$$\therefore x+y+4=0$$

Now, for $y=-x$

$$-2x^3 + 16 = 0 \quad \therefore x^3 = 8 \quad \therefore x = 2 \quad \therefore y = -2$$

$$\therefore \text{The point is } (2, -2)$$

$$\therefore \frac{y+2}{x-2} = -1 \quad \therefore y+2 = -x+2$$

$$\therefore x+y=0$$

By substituting into (1) we get:

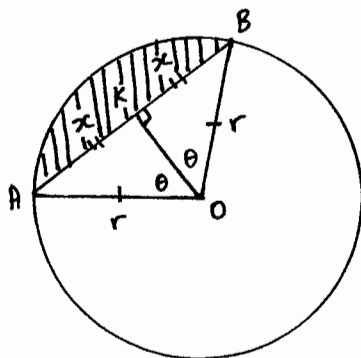
$$16=0 \text{ invalid}$$

\therefore There is no double root.

For $x+y=0$

\therefore The only tangent to the curve is $x+y+4=0$.

19.



Perimeter of minor segment =

Arc AB + chord AB

using ΔKOB , $\sin \theta = \frac{x}{r} \therefore x = r \sin \theta$

$$\therefore AB = 2r \sin \theta$$

\therefore Perimeter of minor segment
 $= r\theta + 2r \sin \theta$

\therefore Perimeter DOAB is $2r + 2r \sin \theta$.

$$\therefore 2r\theta + 2r \sin \theta = k(2r + 2r \sin \theta)$$

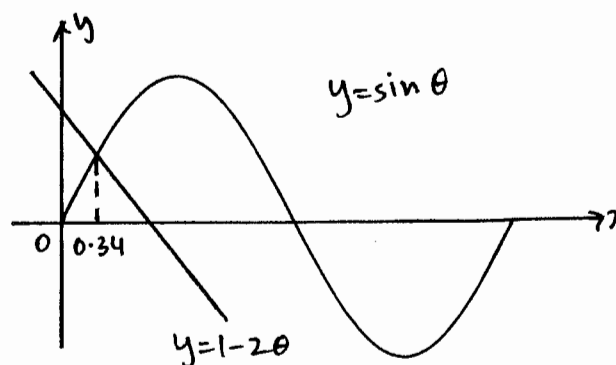
Dividing by $2r$

$$\therefore \theta + \sin \theta = k + k \sin \theta$$

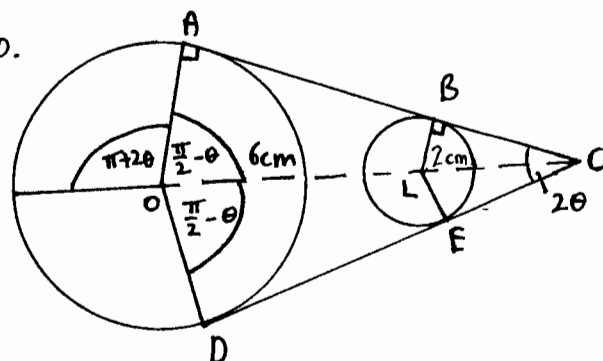
$$k \sin \theta - \sin \theta + k = \theta \quad \therefore (k-1) \sin \theta + k = \theta$$

$$\text{for } k = \frac{1}{2} \quad \therefore -\frac{1}{2} \sin \theta + \frac{1}{2} = \theta$$

$$\therefore \sin \theta - 1 = -2\theta \quad \therefore \sin \theta = 1 - 2\theta$$



20.



$$\text{Using } \Delta AOC, \tan(\frac{\pi}{2} - \theta) = \frac{AC}{6} \therefore AC = 6 \cot \theta$$

$$\text{Using } \Delta BLC, \tan(\frac{\pi}{2} - \theta) = \frac{BC}{2} \therefore BC = 2 \cot \theta$$

$$\therefore AC - BC = 4 \cot \theta \text{ (length of tangent AB)}$$

\therefore Length of both tangents is $8 \cot \theta$.

$$\text{Arc AD} = 6(\pi + 2\theta); \text{Arc BE} = 2(\pi - 2\theta)$$

$$\therefore \text{Total length is } 8 \cot \theta + 6\pi + 12\theta + 2\pi - 4\theta = 44 \text{ cm}$$

$$\therefore 8 \cot \theta + 8\pi + 8\theta = 44 \text{ cm} \therefore \cot \theta + \pi + \theta = 5.5$$

